

WPC12 Presenter Biographies

Adamji, Joseph

Adamji works in the Kitty Andersen Youth Science Center, an organization with the mission to empower youth to change our world through science, specifically low-income youth, youth of color, and girls. As crew manager for the Earth Buzz and Climate Change Crew, Adamji highlights the interrelation between social justice and sustainability. His work is focused on building young leaders that pioneer solutions to our pollution-based economy, and in doing so build community and ignite their creativity.

Adams, Willie

Adams is an Educator from Oakland CA. He is currently the Dean of Student Life at the Head Royce School. He is a member of the YAP team that will facilitate the youth portion of WPC12.

Ahmed, Amer www.dawahpoet.com

Ahmed is a Hip Hop activist, spoken word poet, diversity consultant and college administrator channeling his diverse experiences into work focused on working towards effective change. Ahmed's education in Anthropology and Black Studies, his extensive global experience and role as Co-Chair for the Board of Directors of Hip Hop Congress (www.hiphopcongress.com) supports his efforts to address issues of social justice that continue to face traditionally marginalized communities. Ahmed serves as Associate Director of Multi-Ethnic Student Affairs (www.mesa.umich.edu) at the University of Michigan - Ann Arbor and is a member of Speak Out: Institute for Democratic Education and Culture.

Albrecht, Lisa

Albrecht is one of the Local Co-Chairs for WPC12. She directs an undergraduate minor in Social Justice at the U. of Minnesota. She is on the leadership team of U.S. for All of Us: No Room for Racism (www.usforallofus.org), and has long been active in Palestine solidarity work as an anti-zionist Jew. Her most recent work, co-authored with Walda Katz-Fishman & Rose Brewer, is *The Critical Classroom: Education for Liberation & Movement Building*, published by Project South: Institute for the Elimination of Poverty & Genocide (www.projectsouth.org).

Alexander, Michelle

Alexander is the author of *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* (see <http://www.newjimcrow.com>). She is a highly acclaimed civil rights lawyer, advocate and scholar. She is an associate professor of law at the Ohio State University and a senior fellow at the Kirwan Institute for the Study of Race and Ethnicity. Prior to joining the OSU faculty, she was the director of the Racial Justice Project at the ACLU in Northern California, as well as the director of the Civil Rights Clinics at Stanford Law School, where she served as an associate professor.

Allen, Brenda J.

Allen (Ph.D., Howard University) is an Associate Dean in the College of Liberal Arts and Sciences, and a Professor in the Department of Communication at the University of Colorado Denver. Her research and teaching areas are organizational communication, diversity, group communication, and computer-mediated communication. Among her numerous publications is a groundbreaking book entitled *Difference Matters: Communicating Social Identity, 2nd Ed.* (2011, Waveland Press). She presents keynote speeches and conducts workshops for various groups on a range of topics, including diversity, teamwork, self-empowerment, and presentational speaking.

Almeida, Rhea V.

Almeida, Ph.D., founder of IFS, and creator of the Cultural Context Model is the author of several books and journal articles. She is recognized nationally and internationally for her work on Intersectionality - the matrix of power, privilege and oppression in therapeutic and policy practices. She invites professionals across disciplines to dialogue across and within multiple spaces of privilege and oppression.

Amico, Robert

Amico is chair of St. Bonaventure University's Diversity Action Committee and chair of the Council on Discrimination and Harassment. He teaches a course in the core curriculum on white privilege as well as philosophy courses related to issues of social justice. He also facilitates antiracism workshops for student teachers each year and curriculum transformation workshops for faculty each summer.

Applegate, Beth

Applegate is an organization development practitioner. She assists national and international nonprofits, governmental agencies, academic institutions and socially responsible corporations build a more just and equitable organization and society.

Argueta, Luis

Argueta is a film director and producer whose work spans features, documentaries, shorts, episodic TV and commercials. Born and raised in Guatemala, Argueta is a US citizen and has been a resident of New York since 1977. His film *The Silence of Neto* is the only Guatemalan film ever to have been submitted to the Academy Awards competition and he is the only Guatemalan director to have received a CLIO. In April 2009, the British newspaper The Guardian, listed Argueta as one of Guatemala's National Living Icons, alongside Nobel Laureate Rigoberta Menchu and Singer/Songwriter Ricardo Arjona.

Arrastia, Lisa

Originally from New York City, Arrastia is the founder and former director of a small high school in Chicago. She has been teaching and leading creative educational programs in independent and public schools, colleges and universities for eighteen years. Lisa's research and her work with schools examine whiteness as a concept—as an example of power and as a productive cultural process shaping notions of difference in schools. Currently a candidate for the Ph.D. in American studies, she is co-editing with Marv Hoffman, *Starting Up: New Schools in New Times* (Teachers College Press).

Arvold, Nancy

Arvold is the co-founder of East Bay Saturday Dialogues, an open, ongoing workshop for white people who are committed to developing a white anti-racist racial identity, and is the senior teacher for the UNtraining, which offers similar, more intense training. Arvold offers presentations and trainings on white privilege, to both white and racially mixed groups and organizations. She completed her PhD at the Institute of Transpersonal Psychology in California, and her dissertation is entitled *Doing our own work, a journey through whiteness: White women's struggles to become authentic racial justice allies*.

Bailey, Joy

Bailey is a core organizer and trainer for Crossroads Antiracism Organizing and Training. She also serves on Crossroads' board. Joy taught high school Spanish for six years in Kalamazoo, MI and is currently a part time instructor at Western Michigan University teaching courses on race and racism in education. Joy has been doing local anti-racism organizing at Immanuel Christian Reformed Church and in Kalamazoo Public Schools for over eight years.

Bailey, Ryan

Bailey is a high school English teacher and anti-racism activist. Ryan has worked on anti-racism organizing within his local congregation as well as within the public schools, and is also a contract trainer with Crossroads Antiracism Organizing and Training. Ryan is also active in working on other justice issues, such as educational reform, fair trade issues, community sustainable agriculture, etc. Ryan is a Nationally Board Certified teacher and has a Master's in Educational Leadership from Michigan State University.

Barton, Anne

As a beneficiary of institutionalized white privilege in a white settler society, Barton uses her status as a descendant of Australia's first prime minister to 'bother whiteness'. She is committed to addressing issues of race and privilege that continue to maintain oppressive

exclusionary practices. Barton is completing a postgraduate degree at RMIT University Melbourne and works as a social planner in the area of homelessness for local government.

Bass, Jr., Willard W.

Bass, Jr. founded the Institute for Dismantling Racism (IDR, Inc.) a collaborative whose focus is on addressing institutional racism. Bass has major careers in industry, construction, and as an independent business owner. He turned to higher education, theology and church leadership with vision on anti-racist multicultural diverse community. Trained as a chemist, then as a manager, he received his Master of Divinity from Wake Forest University Divinity School.

Battalora, Jacqueline

Battalora, Associate Professor of Sociology at Saint Xavier University in Chicago, speaks widely on the topic of the invention of white people in and through the U.S. law and policy and the resulting institutionalization of white privilege. She conducts white awareness training and has published numerous articles on the topic of white racial constructs.

Beckwith, Barbara www.barbarabeckwith.net

Beckwith is a white woman who since 2001 has co-facilitated a 5-session class, White People Challenging Racism: Moving From Talk to Action (www.wpcr-boston.org) at the Cambridge Center for Adult Education (Cambridge, MA), plus workshops in 2010 at the White Privilege Conference and at the Race & Pedagogy National Conference to show how others can lead such a class in their communities. Barbara is a freelance journalist and essayist, and an activist in Boston's 35-year-old anti-racist organization, Community Change, Inc.

Benitez, Mike www.speakoutnow.org

A social justice educator, Benitez employs different and creative methods for critical and transformative dialogue and action. Utilizing and integrating hip hop pedagogy, scholarly inquiry, and personal narrative, he cultivates and facilitates multicontextual spaces for empowerment and education. Benitez is co-editor of *Crash Course: Reflections on the Film "Crash" for Critical Dialogues About Race, Power and Privilege*, and most recently published a chapter on culture centers, anti racism and social justice in *Culture Centers in Higher Education: Perspectives on Identity, Theory, and Practice*. Benitez is pursuing a Ph.D. at Iowa State University.

Bennett-Roberts, Beverly

Bennett-Roberts is a former classroom teacher and middle school administrator, with four certifications in Special Education and a secondary principal's license. She has trained students, teachers, principals, parents, and other educational leaders nationally and internationally. She has also been invited to work with corporations, organizations, schools and higher institutions. Currently, Ms. Bennett-Roberts is an Educational Consultant providing consultation, workshop facilitation, executive coaching, and insight on a wide-range of social justice topics.

Bonilla, James Francisco

Bonilla is an Associate Professor of Conflict Studies in the Hamline University School of Business. He is the founding director of the Hamline University Race, Gender & Beyond Program, a multicultural teaching faculty development program. His research interests include diversity in outdoor and environmental organizations and assisting organizations in becoming more racially and culturally diverse. He brings to this work a quarter century's experience educating for cultural diversity.

Brewer, Rose M.

Brewer, Ph.D. is a scholar and activist. She is the Morse Alumni Distinguished Professor of African American & African Studies at the University of Minnesota-Twin Cities. She's published broadly on race, class, gender and social transformation. In 2010 she received the Ada Comstock Distinguished Women's Scholar's Award at the University of Minnesota.

Brod, Harry

Brod, a child of Holocaust survivors and of the 60s, is recognized as a leader in masculinity studies and the profeminist men's movement. His works include *Superman is Jewish?: How Comic Book Superheroes Came to Serve Truth, Justice and the Jewish-American Way* (Free Press forthcoming 2011), *White Men Challenging Racism: 35 Personal Stories* (Duke University Press) and the DVD *Asking For It: The Ethics and Erotics of Sexual Consent* (Media Education Foundation). He is Professor of Philosophy and Humanities at the University of Northern Iowa.

Butler, Shakti

Butler, PhD, filmmaker and Executive Director of World Trust, is a powerful and dynamic educator in the field of racial equity. Dr. Butler engages her audience with participatory keynotes and seminars, often using clips from her films. Dr. Butler is a master at inviting people to see themselves as indelibly connected to each other and the world we live in. She brings great compassion and humility to her work, breaking new ground in ameliorating the history of distrust and misunderstanding related to racial oppression.

Cabbil, Lila

Cabbil is a committed change agent with thirty five years of experience in direct service, human potential development and coaching, workshop design and facilitation and organizational development. She is president and principle consultant of LMC Diversified Consulting, adjunct faculty at Wayne State University's Center for Peace and Conflict Studies – Multicultural Experience in Leadership Development, President Emeritus, founding board member and Director of Programs of the Rosa and Raymond Parks Institute for Self Development. Her work focuses on racial disparities in health, environment, economics, education, employment and public/justice policy. Cabbil had the blessing of being mentored by Mrs. Rosa Parks for over forty years.

Carter, Amberly

Carter is the cousin of Emmett Till, Chicago teenager whose brutal murder and open casket funeral is said to have sparked the Civil Rights Movement. Amberly grew up understanding racism and White privilege from the different perspectives of family members. Today she presents on topics that speak on healing the hurt of reoccurring hate and recovering from fighting against injustice in America.

Chao, Pamela Huang

Chao is currently Professor of Sociology and Director of the Community and Diversity Center Initiative at American River College in Sacramento, CA and has been teaching for the last 18 years. She earned her degrees in Behavioral Sciences and Sociology from the University of Chicago.

Cho, Young Ha

Cho is an assistant professor of the Graduate School of Education in Kyung Hee University, Seoul, Korea. He studied educational administration for his master's and doctoral degree in the University of Iowa. His scholarly interest is mainly in educational policies and organizational behaviors in various educational settings. Recently, he has also been researching the global citizenship of higher education from a social capital perspective.

Clifford, Mary

Clifford is a professor in the Criminal Justice Department at St. Cloud State University. Her degrees include a B.S from Oklahoma State University; M.S. from Northeastern University and a Ph.D. from Arizona State University. Clifford is also a member of the CARE Leadership Team and the Higher Education Anti-Racism Team (HEART).

Colwell-Sandoval, Wade www.wadeintheworld.com

Colwell-Sandoval is a Creative Catalyst for Learning and Leadership and co-founder of Funkamentals. Wade travels both nationally and abroad sharing dialogue and music that aims to inspire leadership, enhance learning and build bridges between people and across social divides. He is also a Co-Organizer of the one-day Youth Institute and 3-day Youth Action Project (YAP) of this year's WPC.

Cooley, Jennifer

Cooley (Ph.D. The University of Iowa) is Associate Professor of Spanish at the University of Northern Iowa. She has published a book *Courtiers, Courtesans, Pícaros and Prostitutes: The Art and Artifice of Selling One's Self in Golden Age Spain* (2002), and several articles on representational practices, gender and social status. Her most recent work includes a bilingual play (in process) titled "Carne Viva: Living in Postville" based on testimonials from Guatemalan workers in Postville, Iowa and their constructive responses to the May, 2008 ICE raid at the Agriprocessors kosher meatpacking plant. In addition, she is working on a creative non-fiction book, *Nuevo Amanecer: Weaving a New Beginning*, based on the stories of persons of diverse ethnic, linguistic and cultural backgrounds whose lives became intertwined through the formation of a weaving cooperative in the year following the Postville raid.

Craun, Dustin

Craun has a Masters Degree from the College of Ethnic Studies at San Francisco State University, and a BA in Ethnic Studies from the University of Colorado-Boulder. Craun converted to Islam in 2002, and has studied Islam and Sufism with some of the worlds leading Muslim scholars. His research interests include: Ethnic Studies, Islamic studies, critical whiteness studies, the modernity/coloniality research project, and classical Islamic epistemology, and spirituality. Beyond academic work, Craun has also worked as an activist with many organizations in Colorado, California, Ghana, and Mexico.

Cushing, Bonnie

Cushing, LCSW is a resource trainer with the People's Institute for Survival and Beyond and co-founder of the North Jersey Chapter of the Anti-racist Alliance. She is a board member and trainer for the Center for the Study of White American Culture and managing editor of the recently released *Accountability and White Anti-racist Organizing: Stories from Our Work*.

Daniels, Quincey L.

Daniels, Eds, Ph.D. (ABD) is the son of Olympic Boxing Bronze Medal winner Quincey Daniels. He is a former Captain from the US Army who is an associate lecturer at the University of Wisconsin. He has served as a special education teacher and principal and is completing his Ph.D. in Educational Leadership focusing on the achievement gap.

Davidson, Fran

As an education activist, Davidson's primary concern and the focus of her work is the so-called "underachievement" of children of color, knowing that this underachievement is about the failure of public education on every level to take responsibility for and rectify this egregious national shame. We have the knowledge; we have the tools; where is the will? "Nothing works if you do it wrong."

Davis, Marcellus

Davis is the Director of Diversity and Multiculturalism at the Anoka-Ramsey Community College. Davis has five years of K-12 experience in the Minneapolis, Osseo area school districts and four years of experience in higher education all in Minnesota. Davis has a profound respect for the trailblazers before him, and he believes it's his responsibility to give back to the community in the form of education.

Denevi, Elizabeth www.gds/collaborative

Denevi, PhD, is a senior administrator and Co-Director of Diversity at Georgetown Day School, an independent PreK-12 school in Washington, DC. Her area of research is adolescent racial identity development, and her published work focuses on white identity, affinity groups, and professional development for teachers. She also consults with schools nationally on multicultural/anti-bias curriculum development.

De Young, Dana

De Young graduated from Mount Mercy College in 2005, majoring in journalism and political science. She is an advocate on transgender issues and has been a featured guest speaker at colleges and diversity seminars throughout the Midwest.

DiAngelo, Robin

DiAngelo teaches at Westfield State University. Her research is in Whiteness Studies and discourse analysis. She has twice been honored with the Student's Choice Award for Educator of the Year. She has provided anti-racism training for a wide range of organizations, including the City of Seattle and New York Public Schools.

Dolan, Lizette Ortega

Dolan is the Dean of Equity and Inclusion, as well as Upper Division Humanities faculty, at Athenian School in Danville, CA. Dolan is also the Co-Chair of People of Color in Independent Schools of Northern California, as well as a leader of the YAP at WPC. The daughter of Costa Rican and Nicaraguan immigrants and a native San Franciscan, she began school as an English language learner. She earned her B.A. from UC Berkeley, her Master's from the Harvard Graduate School of Education and is her Ed. D. in Educational Leadership at St. Mary's College. She was a Multicultural Alliance teaching fellow and a Fulbright Memorial Fund fellow. Dolan has presented to and performed for educators around the world.

Domanik, Janice

Domanik has been the head of Friends General Conference's Committee for Ministry on Racism. She has co-facilitated workshops about racism with Vanessa Julye and travels with Julye working with Quakers on issues of Racism.

Drew, Jada Monica

Drew works in the Multicultural Education Department of Guilford College as the Africana Community Coordinator. She advises Africana students, plans cultural events and programs. She also is the founder of the Africana C.H.A.N.G.E. Program that she implements at the college as well as in the community. Drew is also a leader of the YAP at WPC.

Drummond, Jerri

Drummond is co-chair of the Rhode Island School of Design's Diversity Task Force. She oversees the departments of Residence life, Student life and Multicultural affairs. She also supervises student conduct, wellness committee, and commencement.

Duffy, Patrick

Duffy works as an assistant principal at South View Middle School in Edina. Patrick is a doctoral student at the University of Minnesota - focusing his research on anti-racist leadership, as well as a former Social Studies teacher and Racial Equity Coordinator in the Hopkins Schools.

Dunbar-Ortiz, Roxanne

Dunbar-Ortiz is a historian specializing in Indigenous Peoples and colonization of the Americas, author of numerous books and articles, lecturer, and longtime social justice organizer.

Eager, Johanna

Eager has been extensively involved as a professional educator with equity issues in E-12 education for the past 20 years. She serves as a consultant to many school districts and organizations and presents at professional conferences on topics related to educational equity by examining issues of racism, White Privilege and other forms of oppression through her work with the Intercultural Development Inventory (IDI).

Ellis, Cyrus Marcellus

Ellis is the doctoral program coordinator for Counselor Education at Governors State University. Ellis is an author and featured speaker concerning social justice, African American men, and diversity training in counselor education.

Enos, Michele

Enos serves higher education as an Assistant Resident Director in the Department of Residence Life at Loyola University Chicago. As an ARD, Enos works with student advocacy, education, and conduct. She is a graduate student in Loyola University's Masters in Higher

Education Administration program. Her scholarly interests include ally development, LGBTQ advocacy, and social justice and diversity education.

Erasmus, Yvette

Erasmus, M.Ed. has experience sharing Compassionate Communication at Aslan Institute, leading preschool children, teachers, parents and prison inmates to a more life-serving communication model designed to transform domination systems. She is working on her doctorate of Clinical Psychology.

Erickson, Mark

Erickson works with United to End Racism, and is a Native American Indian male with lifelong ancestral roots to the Red Lake and White Earth Chippewa Reservations in northern Minnesota, who has lived off the reservation in Minnesota all his life. He is a veteran of the Marine Corps, a father, grandfather, traditional dancer and singer; is becoming a spiritual elder in the community and region; serves the community as a board member at the Minneapolis American Indian Center, a lifelong member of the American Indian Movement, a mentor to young adult men through the practices and uses of the traditional drums and singing; and works with service organizations for the Blind.

European-American Collaborative Challenging Whiteness

<http://www.iconoclastic.net/eccw/>

The ECCW fosters learning and research about White Supremacist Consciousness. We are a group of six white adult education practitioner-scholars who have been working together since 1998 to support each other in our efforts to change our awareness about privilege, race and racism and to become more effective as change agents in our professional and personal lives. Members, who came together through a cultural consciousness project at the California Institute of Integral Studies in San Francisco, are: Carole Barlas, Elizabeth Kasl, Alec MacLeod, Doug Paxton, Penny Rosenwasser and Linda Sartor. Inquiries about the Collaborative's work can be addressed to: collaborative@eccw.org.

Ferber, Abby www.uccs.edu/matrix

Ferber is a Professor of Sociology, and Women's and Ethnic Studies at the University of Colorado at Colorado Springs. She writes a blog for the Huffington Post, and has authored numerous books, including *White Man Falling: Race, Gender and White Supremacy* and most recently co-edited *Privilege: A Reader (2nd ed.)*; *Sex, Gender, and Sexuality: The New Basics*, and *The Matrix Reader*. She directs The Matrix Center for the Advancement of Social Equity and Inclusion and co-founded and co-facilitates the Knapsack Institute: transformation teaching and learning.

Fleming, Susan

Fleming has been committed to progressive education all of her life, remaining close to the heart of education, its teachers, its students, its staff and the learning process. She joined Goddard College in January 2002 and has served as faculty, Director of the Education and Licensure Program and Dean of the College for Academic Programs. Before joining Goddard, she had a long history as a public school educator, serving as math teacher, guidance counselor, curriculum director, high school principal and superintendent.

Fleming, Tarah

Fleming is the creator of Start Dialog: Courses in Cultural Competency, a consulting practice for corporate, educational and service agencies. She is also the Co-Director of iPride, the longest standing non-profit organization in the U.S. dedicated to mixed heritage family pride. Fleming received her M.A. Ed. at the University of San Francisco in International and Multicultural Education. She has 20 years of experience in the classroom internationally, and locally as a facilitator of dialog on cultural competency, issues of power and privilege and developing equitable and inclusive curriculum for all ages. She is the executive producer of the film "My People Are...Youth Pride in Mixed Heritage" and of the Educator's Guide and Video entitled "Serving Biracial and Multiethnic Children and Their Families." Fleming also co-directs the YAP.

Francisco, Kimberly Statum

Francisco is an Early Care and Education educator/advocate committed to equity education for all children and families; with the assurance that home language is honored through culturally relevant antibias practices. Francisco has been a practitioner for 30+ years and is a previous institute presenter at WPC.

Frank, Kerry

Frank is an Associate Professor in the Graduate School of Professional Psychology at the University of St Thomas and teaches courses in learning and cognition, counseling diverse populations, social psychology, ethics, and personality. Frank is a consultant and writer in areas of diversity, the self (self-concept/self-esteem), identity development, and cooperative learning and has presented both nationally and internationally in these areas.

Fugarino, Sara

Fugarino M.Ed is a high school history teacher in the north side of Minneapolis and a doctoral student at the University of Minnesota. She is very passionate about social justice, anti-racism, and equity in education.

Fulton, Holly

Fulton has been a French and ESL teacher and a diversity trainer in the U.S. and abroad. She participated in the documentary film "*Traces of the Trade*" with eight cousins and a sister retracing the triangle trade in which her Rhode Island ancestors did their slave trading business. She gives presentations and facilitates discussions as outreach for "*Traces of the Trade*" and is on the board of "*Coming to the Table*," a networking community exploring the healing process from the legacy of slavery. She also works with "Challenge Day," an organization which does workshops in high schools and whose vision is that every child lives in a world where they feel safe, loved and celebrated.

Galloway, Anthony

Galloway coordinates student programming and the Choice is Yours Program for the West Metro Education Program in the Twin Cities and works with the Kamau Kambui Circle for Cultural Learning on Underground Railroad simulations throughout the region.

Garfinkle, Robert

Garfinkle works with United to End Racism (UER) and has been active in the Re-evaluation Counseling (RC) Communities for 25 years, leading men's support groups and assisting and teaching classes. Garfinkle directs the Science and Social Change Program at the Science Museum of Minnesota. He led the project team that created RACE: Are We So Different?, a landmark exhibition about race, racism, and White privilege that opened in January 2007 and has shown in over 20 cities to date, with most of those museums initiating anti-racism efforts and community engagement work in conjunction with the exhibit. He is leading a major community engagement effort around the topic of early childhood development and our society's responsibility for all of its youngest citizens.

Garran, Ann Marie

Garran is Assistant Professor of Social Work at the University of Connecticut. She is also a diversity trainer and consultant and has conducted national workshops and trainings with faculty on inclusive teaching and learning approaches. She is co-author, with Joshua Miller, of *Racism in the United States: Implications for the helping professions* (Cengage/Brooks Cole 2007).

Garvey, Jill

Garvey is a field organizer with the national civil rights organization Center for New Community. Her work focuses on national media strategies that seek to counter anti-immigrant bigotry. Garvey also serves as the managing editor for the CNC-affiliated blog, Imagine2050.net. Garvey's writing and commentary have been featured in several media outlets including The Progressive Magazine, Alternet.org and Huffington Post.

Gay, Derrick

Gay is an educational consultant with 13 years of experience in independent schools as a teacher and senior administrator. A graduate of Oberlin College, Oberlin Conservatory and Columbia University, Gay works with schools both domestically and internationally on issues of effective organizational leadership and social justice and inclusion--facilitating workshops, delivering keynotes, leading faculty and administrative searches, and providing stewardship for international accreditations.

Gibson, Stacey

Gibson is a parent and high school educator who has been teaching for 14 years and works to help young adults see how oppression is covertly normalized. She has presented at The National Council for Teachers of English annual conference and University of Illinois Graduate School conference.

Goens, Sharon

Goens is Racial Equity Conversation Coordinator at The Saint Paul Foundation. Her duties include facilitation of the Facing Race We're All in This Together® New Conversations dialogues and project implementation. She has been at The Saint Paul Foundation since 2010. Facing Race is a multi-year initiative that creates tools to help individuals and organizations reflect, discuss and take action to end racism.

Gombar, Melissa

Gombar works for the City of Madison, WI Department of Civil Rights–Equal Opportunities Division as a Bilingual (English/Spanish) Investigator/Conciliator where she investigates and mediates complaints of discrimination in employment, housing and public accommodations covering 25 protected classes. She is a graduate of the University of Wisconsin – Madison and Simon Wiesenthal Center Tools for Tolerance National Institute Against Hate Crimes and Terrorism. She serves on the local Seeking Tolerance and Justice Over Hate (STAJOH), a task force that does anti-hate crimes work in Madison, WI. Gombar has several years of experience facilitating trainings in the areas of social justice, hate crimes, and discrimination.

González, Rosa

González is the Education Director at Green for All, a national organization working to build a green economy strong enough to lift people out of poverty. She works to develop education and outreach tools to build new leadership among people of color and low-income communities impacted by economic and ecological crises. González has a Masters in Latin American Studies from Stanford University and a Masters in Teaching from the Arts in Education program at the University of San Francisco.

Gooding, Frederick www.minorityreporter.com

Gooding is an attorney whose legal experience helps hone his analytical ability for all matters racial. A prolific author of several articles and books, Gooding authored the official The Minority Reporter analytical guide and accompanying instructor's manual both entitled, *You Mean, There's Race in My Movie?* Gooding is a trusted professional consultant for small non-profits, educators and collegiate institutions.

Goodman, Diane J.

Goodman, Ed.D. has been teaching and training about issues of diversity and social justice for over 25 years. As a trainer and consultant, Diane has worked with a wide range of organizations, community groups, schools and universities. She has also been a professor at several universities in the areas of education, psychology, women's studies, and social work, and regularly presents at national conferences. Diane is the author of the book *Promoting Diversity and Social Justice: Educating People from Privileged Groups* (2nd ed. Routledge, 2011) and other publications.

Govan, Ilsa

Govan began her career as an educator and community organizer intent on working for social justice more than 15 years ago. She has 11 years of elementary classroom experience, has worked as an Equity and Race Specialist for Seattle Public Schools, and co-coordinates the

White educators' organization "The Work of European Americans as Cultural Teachers" (WEACT). As co-founder of Cross Cultural Connections, Govan is continually working toward her vision of a world based on principles of equity and justice where all people recognize their roles as agents of change.

Gregory, Chelsea M. www.chelseagregory.com

Gregory is an artist, activist and cultural organizer who works through the media of dance, theater and spoken word poetry. Her work has been presented by theaters, community organizations, conferences, and colleges and universities throughout the US. She also toured nationally with Eve Ensler and Jane Fonda's co-production "We Got Issues" and her solo play "The 6 Project" which uses documentary theater, dance and poetry to explore the circumstances surrounding the controversial Jena 6 Case.

Gulati-Partee, Gita www.opensourceleadership.com

Gulati-Partee builds organizational and leadership capacity for breakthrough social change through the national consulting practice OpenSource Leadership Strategies, Inc. With expertise in asset-based methods of inquiry and engagement, organization and network development, adaptive leadership and change, organizational and movement strategy, and systems change advocacy, Gulati-Partee has served as senior consultant to the Center for Lobbying in the Public Interest, project consultant to the National Committee for Responsive Philanthropy, and core faculty of the National Gay and Lesbian Task Force's Academy for Leadership and Action. Gulati-Partee has published books and articles on advocacy, philanthropy, nonprofit management, education, and racial equity.

Hackman, Heather

Hackman is an Associate Professor in the Department of Human Relations and Multicultural Education at St. Cloud State University. She teaches courses in social justice and multicultural education, heterosexism and homophobia in the US, race and racism in the US, and oppression and social change. She consults locally and nationally on issues of racism and white privilege, LGBT issues in education, class issues in education, and other social justice content.

Hammond, Jenny

Hammond has been an educator since 1992, currently working at Deerfield Academy in Massachusetts. As an Asian American adopted into a White family, her extensive study about East Asia and Asian American stereotypes began in her years at Smith College, as did her personal commitment to being a social justice advocate. After living twelve years in Japan, she has brought her identity journey message to audiences at the NAIS People of Color Conference, independent schools and community events.

Haukeness, Z!

Haukeness is part of the leadership team of Let's Build a US for All of Us: No Room for Racism a national anti-racism network. This national work is rooted in Z!'s local anti-Racism work with Groundwork in Madison WI. Z! also does community organizing work around housing and homelessness with Take Back the Land-Madison.

Her, PaKou

Her, a second-generation Asian American of Hmong descent, began anti-racism work as a college student organizer. Her student organizing led to the birth of the Dismantling Racism Group at Macalester College (St. Paul, MN), a collective student, faculty, staff, administrative, and community organization designed to educate and organize against institutional racism in higher education. Her has developed a comprehensive English language curriculum with content rooted in Hmong culture and history, and has also worked at the Minnesota Children's Museum developing educational programming. She is Director of the Leadership Development Institute at Crossroads Antiracism Organizing and Training, and a Core Organizer/Trainer.

Herrera, Andrea O'Reilly

Herrera is a Professor of Literature and Director of the Women's and Ethnic Studies Program at the University of Colorado at Colorado Springs. She is the author or co-editor of several works

including ReMembering Cuba: Legacy of a Diaspora; The Pearl of the Antilles; Cuba: Idea of a Nation Displaced; The Matrix Reader; and Cuban Artists across the Diaspora: Setting the Tent Against the House.

Hines, Alexander

Hines currently serves as Director of Inclusion and Diversity at Winona State University. He has experience in student and academic affairs working with traditional, non-traditional, first-generation, underserved and underrepresented high school and college students and their parents. He serves as a Commissioner on the Winona Human Rights Commission, Commissioner for the Winona Housing & Redevelopment Authority, the Co-Chair of the Winona 861 Public Schools Diversity Committee and a Board member of Project FINE (Focus on Integrating Newcomers through Education). Hines received the 2007 Human Rights Award from the League of Minnesota Human Rights Commissions and the 2009 Human Rights Organization Award.

Hitchcock, Jeff

Hitchcock, MS, MBA, is Executive Director of the Center for the Study of White American Culture, author of the book *Lifting the White Veil: A Look at White American Culture*, and an editor of the recent book *Accountability and White Anti-Racist Organizing: Stories from Our Work*. He is a member of the Quaker Meeting in Plainfield, NJ; AntiRacist Alliance – North Jersey chapter; and a long time member of the Plainfield Chapter of the People’s Organization for Progress.

Howard, Benjie

Howard is a song-writer and poet. He is the co-founder of New Wilderness Project, an arts and education program for equity, social justice, and community. He is also a wilderness educator and guide on the Colorado River in Grand Canyon.

Hunsberger, Phil

Hunsberger retired in 2006 after serving 37 years in the Illinois Public School System as a teacher, administrator, and Illinois State Board of Education Reformer. He was also the former Executive Director of the Metro East Consortium of Child Advocacy, a six district partnership of Illinois Schools Districts. He was the 1994 National Distinguished Principal from Illinois and served from 2002-2010 as the Executive Director of the International Network of Principals’ Center.

Imberman, Flaurie S.

Imberman has been a social activist for most of her 54 years. She committed her first act of civil disobedience in the third grade, protesting the exclusion of Chanukah songs during a December holiday assembly. In addition to weaving social justice issues into her Spanish and Latin American History curricula, Imberman is an active member of the Progressive Jewish Alliance, and leads a SEED seminar at her school. She is currently developing a social justice-based trip to Guatemala for her students.

Irving, Debby

Irving has worked in Boston-area cultural institutions and schools since 1984. Whether leading an organization, board, staff, or students, her passion for community-building has always incorporated racial diversity and cultural competency. She teaches white privilege and dismantling racism at Boston’s Wheelock College and the Cambridge Center for Adult Education. She holds an MBA from Simmon’s College and is writing a book, *Waking Up White*.

Jackson-Paton, Robert

Jackson-Paton lives on ancestral Comanche land, in Dallas, Texas. Living in various states and countries informs a desire to understand how being a descendent of European settlers affects sense of place and personal identity. A Ph.D. candidate in human science, his dissertation research centers on decolonizing White identity as a prerequisite for indigenous rights, cross-cultural reconciliation and environmental restoration.

James, Judith

James is a diversity consultant with her own company Diversity Works. Her company facilitates the development of intercultural communications among different ethnic, racial, and cultural groups. Dr. James has worked in K-12 districts for over 20 years as a teacher, staff development trainer, and administrator. She has also worked in higher education for the last seven years. She is an active member of the Minneapolis Friends Meeting House (Quaker) and does volunteer work for peace and justice projects. Judith is anxiously waiting for her book, *White Women Getting Real* to arrive at bookstores or become available on the Nook or Kindle.

Jelinske, Jim

Jelinske graduated with a BA in Social Work and a Master's in Business Management. He has spent over 26 years working in human service organizations with families of challenging and delinquent youth in Wisconsin, Illinois and Iowa. He has directed and developed programs in foster care training, vocational skill training and conflict management and has directed assisted living programs for adjudicated delinquents. Jelinske spent three years with the Crisis Prevention Institute in Milwaukee, where he traveled throughout the US and Canada training professionals on crisis intervention.

Johns, Taj

Johns teaches transformative leadership from a cultural and social justice perspective. She is adjunct faculty at St. Mary's College in Moraga, CA and Bainbridge Graduate Institute in Seattle. She is one of the founding members of SASHA, a group that focuses on effects of racism on one's body, mind and spirit. Johns has published her research in *the Handbook of Action Research, Second Edition* in 2007 and *Its About Race* (2007). She is in the process of changing her dissertation on internalized racism into a self-help book so others can receive the benefits of her research.

Johnson, Jordan

Johnson is a consultant working in New Mexico on creating a sustainable lesbian, gay, bisexual, and transgender movement. He is committed to community-based projects that effectively use an intersectional framework for social justice. Johnson is a doctoral student in American Studies at the University of New Mexico examining a transgender movement in New Mexico.

Johnson, Kirsten M.

Johnson works with United to End Racism as a teacher, workshop leader, and organizer. Johnson is a passionate activist, writer, and nonprofit leader who has committed herself to the elimination of racism and the empowerment of young people and young adults, and she has utilized the tools of Re-evaluation Counseling to assist young people and young adults in accessing their full intelligence and going after their biggest goals. As Community Leadership Manager at the Wilder Foundation, Johnson works to create change by engaging diverse communities in working together to craft solutions to community issues. In addition, she co-facilitates the organization's Inclusion Action Team and leads the Allies Against Racism Employee Resource Group.

Johnson, Shvonne L.

Johnson is the recipient of the Archibald Bush Leadership Fellowship. She is pursuing graduate studies at Howard University in History with a specialization in the African-Diaspora and a minor in Public History. After her travels to Accra, Ghana in June, Shvonne hopes to utilize her education in conjunction with her travels to show direct connections to historical oppression and how teaching the history of all students of color, especially African-Americans, will counter the devastating achievement gaps in Minnesota.

Johnston-Goodstar, Katie

Johnston-Goodstar is Assistant Professor with the UMN Youth Studies department. She has extensive experience in urban and critical youth work and has a special interest in civic engagement among youth of color especially in dismantling the myths that young people of color are disengaged or apathetic.

Jones, Anissa

Jones is the Assistant Dean of Students at DePaul University and holds a M.Ed. from DePaul University in Human Service Counseling and an Ed.D. from National-Louis University in Adult and Continuing Education researching Racial Identity Development. Jones has worked in the field of Student Affairs for over 15 years in various positions at DePaul University and Joliet Junior College as well as many community organizations. She is working to establish Africentrics as an opportunity to help scholars, instructors and families understand the Africentric curriculum in K-16 education.

Jones, Eric A.

Jones is the founder of the law firm, Empower Law PLLC. His practice focuses on Immigration and Business Development issues for clients all over the world, from Eastern Europe, the United States, Asia, Africa, and the Middle East. He obtained his Bachelors in International Studies from the School for International Training where his focus was on Central American and Soviet issues. He obtained his Juris Doctorate from Gonzaga School of Law in Spokane Washington, where he focused on International Human Rights law. Jones is also a member of the Washington State Minority and Justice Commission and the Consortium on Racial and Ethnic Fairness in the Courts.

Jones, Steven

Jones is the C.E.O. of Jones & Associates Consulting, Inc., a national speaker, trainer, and consultant in the areas of diversity, inclusion, leadership, and organizational excellence. He is in the process of completing his second book titled "Cultural Competency: Leading through new lenses in the 21st century." Over the past 23 years Dr. Jones' has partnered with leaders in non-profit organizations, corporations, government agencies, and educational institutions to move beyond talk to action. He is known as one of America's Top Diversity Experts (DiversityInc. 2005).

Julye, Vanessa

Julye is Coordinator for Friends General Conference's Ministry on Racism. She leads workshops about racism focusing on its eradication and the healing of racism's wounds. Julye is co-author of *Fit for Freedom, Not for Friendship: Quakers, African Americans and the Myth of Racial Justice* that focuses on the relationship between African American Friends and non-Friends with Quakers of European descent from the 17th through 21st Centuries.

Kendall, Frances (Francie) E.

Kendall, PhD. is a nationally known speaker and consultant on issues of race, whiteness and white privilege, and organizational change. She works with colleges, universities, and K-12 schools, corporations, and not-for-profits. In the last ten years, she has focused her work on offering workshops and delivering keynotes on facilitating and creating intentional organizational change, addressing issues of diversity in organizations, and aiding white people in understanding the impact of their skin color in systemically providing opportunities and privileges not granted to others. She is the author of *Diversity in the Classroom and Understanding White Privilege: Creating Pathways to Authentic Relationships Across Race*.

Kestin, Eric

Kestin is an Investigator/Conciliator for the City of Madison, WI Department of Civil Rights - Equal Opportunities Division. He enforces the City's Equal Opportunities Ordinance and is active in the community, serving as the Department's liaison to the Superintendent's Human Relations Advisory Council (SHRAC), Communities United, Seeking Tolerance and Justice Over Hate (Dane County Hate Crimes Task Force) and as a YWCA Racial Justice Facilitator. He has many years of experience creating and leading highly interactive trainings in the areas of hate crimes, anti-discrimination, mediation, negotiation, conflict management and racial justice.

King, Ruth www.RuthKing.net

King is a recognized authority on emotional wisdom and the author of the groundbreaking book *Healing Rage and the Emotional Wisdom Cards*. With a Master's in clinical psychology, her work specializes in transforming negative emotions into positive fuel for present and future generations of well-being.

Kivel, Paul

Kivel, social justice educator, activist, and writer, has been an innovative leader in violence prevention for 40 years. His work gives people the understanding to become involved in social justice work and the tools to become more effective allies in community struggles to end oppression and injustice and to transform organizations and institutions. Kivel is the author of numerous books and curricula including *Uprooting Racism: How White People Can Work for Racial Justice* and most recently, *You Call This a Democracy?: Who Benefits, Who Pays, and Who Really Decides*.

Kucera, Lauren Parker www.antiracism.com

Kucera co-founded coAction, an antiracism and diversity training group working with educational institutions and non-profit organizations throughout the U.S. She is particularly committed to working in schools to bring about the dialogue, analysis and change around institutional racism, sexism, classism and other inequities. She co-created the Youth Institute at WPC4. She released the film, *Shades Of Youth, Youth Speak on Racism, Power and Privilege* and is working with a team of artists and youth activists in presenting it throughout the U.S. and Canada. Kucera holds a B.A. in Psychology and a Master's in Multicultural Education.

LaCour, Melia

LaCour earned a B.A. in Psychology from Western Washington University in 1993 and went on to earn a Masters degree in Social Work with an emphasis in Multi-Ethnic Practice in 2000 from the University of Washington. While her early career began as a mental health therapist providing therapy to multi-cultural youth and families, she now works at the Puget Sound Educational Service District's Equity and Interpreter Center as the Equity in Education program manager. In this role, she provides expert consultation and cultural competency training to address inequities in the educational system with local districts in the Washington state region.

Landsman, Julie

Landsman taught in Minneapolis Public Schools for 25 years. She has written books on race and education and since retirement has been consulting in school districts throughout the US and beyond. She believes that until we address the underlying and persistent privileging of white culture in our schools, and until we become activist educators for true political and social change, schools will continue to be vehicles for solidifying the inequitable power structure that is the status quo. Fighting oppression is part of her curriculum.

Lee, Rosetta Eun Ryong

Lee serves at Seattle Girls' School as Faculty and Professional Outreach Specialist. Since 2004, Lee has been a diversity speaker, trainer on a variety of issues, including cross cultural communication, identity development, relational aggression among adolescent girls, cultural competency, ending bullying and bias in schools, prejudice reduction and coalition building, and gender bias in the classroom, especially in the STEM fields. Organizations Lee has worked with include the White Privilege Conference, Pacific Northwest Association of Independent Schools, Washington State Association for Multicultural Education, and numerous nonprofits and schools. She has served several years on the faculty of the National Association of Independent Schools (NAIS) Summer Diversity Institute, as well as its diversity think-tank cadre, Call to Action.

Leigh, Debra

Leigh is a professor and lead organizer for the Community Anti-Racism Education Initiative (CARE) at St. Cloud State University. Her degree includes a BA from the University of Missouri, Kansas City and a MFA from the University of Illinois, Champagne/Urbana. She also serves as a consultant for the Minnesota Anti-Racism Collaborative Initiative of St. Paul, Minnesota and is a steering committee member of Create CommUNITY in St. Cloud.

Lenear, Theresa

With many years working with young children and early childhood educators, Lenear centers the focus of her energy, skills, and expertise on mentoring and coaching those wishing to strengthen their abilities in providing learning communities that meets the needs of all

children, especially children and families of color. She is a co-lead researcher with the "Teaching Umoja" Research Initiative focused on a longitudinal effort around the development of tri-literacy skills for children of color and a faculty member within the Education Program at Goddard College.

Lewis, Victor Lee

Lewis, MA, is the founder and CEO of the Radical Resilience Institute and Radical Resilience Progressive Life Coaching. He is a veteran social justice educator and healer who uses state-of-the-art coaching tools to guide progressive activists and educators in profoundly improving their personal resilience and performance. He teaches others how to rapidly release and overcome stress, trauma, drama and toxic beliefs for increased private well-being and public influence. Lewis is Master Practitioner of NLP, an EFT Advanced Practitioner and a certified hypnotherapist and a recovering trauma survivor.

Lippin, Laurie B.

Lippin, Ph.D. is a passionate presenter whose commitment to diversity inspires all who work with her. She is a founding partner of Equity Action, LLC and teaches at UC, Davis. As a soulful accordionist with the HarmoniaSchvesters she plays her own ethnic Yiddish music. In addition to her work with clients, Lippin is a frequent conference presenter where her keynotes and seminars are enthusiastically received. Lippin believes we need to work as individuals and in coalitions to bring needed societal changes and equity for all.

Lloyd, Katherine D.

Lloyd is a doctoral student in the Higher Education Administration program at Morgan State University. She has worked professionally at colleges and universities for three year. Her research interests are inclusive excellence and the praxis of critical pedagogy in higher education.

Lo, Hsiao-Wen

Lo is a licensed psychologist and diversity consultant in Ann Arbor, MI. She has worked in university counseling centers, community mental health settings, and a children's hospital. Trained as a generalist, she has experience working with anxiety, depression, sexual trauma, eating disorders, and ADHD. Her clinical and research interests are multicultural counseling, identity issues, and multicultural training.

Luckey, Ariel

Born and raised in Oakland, California, Luckey is a nationally acclaimed poet, actor and playwright whose community and performance work dances in the crossroads of education, art and activism. Named a Visionary by the Utne Reader, Luckey performs his solo show Free Land, which explores white privilege and the legacy of land theft in American history, at theaters, conferences, classrooms and community centers across the country. Luckey's published work, a collection of poetry and lyrics entitled Searching for White Folk Soul, the DVD of Free Land and the arts-based Free Land Curriculum Guide have received rave reviews.

Martinez, Valerie

Martinez is a Mexican, Nokota, Apache, Ojibwe woman from the twin cities of Minneapolis who has been organizing around racial and social justice issues for indigenous people for the last ten years of her life. She is serving as an Organizer for the Healthy Legacy Coalition through the Women's Environmental Institute, educating south side residents of Minneapolis on the issue of toxicity. She recruited and coordinated Indigenous People's Green Jobs Task Force, which is a statewide green jobs initiative to ensure participation and inclusion of indigenous communities in renewable energy opportunities in this new, emerging green economy. Martinez is a Green For All Fellow, OAP Graduate, and was named "40 people to redefine green in 2010" by GRIST.org, an national environmental web-based media source.

Martinot, Steve

Martinot is from New York City, and has been a human rights and anti-war activist most of his life, including union and community organizing. During the 1960s and 70s, he worked as a machinist and truck driver. Returning to school in the 1980s, he has taught philosophy and

cultural studies at the University of Colorado and San Francisco State University. His latest book is *The Machinery of Whiteness: studies in the structures of racialization in the US*, from Temple Univ. Press.

Mayo, Billie

Mayo formerly served as the Assistant to the Chief Academic Officer of the St. Louis Public Schools and the Director of the St. Louis Urban Education Leadership Cohort at St. Louis University. She spent 23 years as a middle school teacher before moving into administration. She served as faculty for the NCCJ Dismantling Racism Institute from 2002-2008.

McIntosh, Peggy

McIntosh is Associate Director of the Wellesley Centers for Women at Wellesley College in Massachusetts. She is Founder and Co-director of the United States S.E.E.D. Project on Inclusive Curriculum (Seeking Educational Equity and Diversity). Her most recent works are: "White People Facing Race: Uncovering the Myths that Keep Racism in Place" (2009) and "White Privilege: An Account to Spend" (2009). Her original article on white privilege was published in 1988, "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work on Women's Studies." Its shorter form, "White Privilege: Unpacking the Invisible Knapsack," was published in 1989 and has been instrumental in putting the dimension of privilege into discussions of gender, race, and sexuality in the United States. McIntosh has taught at the Brearley School, Harvard University, Trinity College (Washington, D.C.), the University of Denver, the University of Durham (England), and Wellesley College.

McManus, Joe-Joe www.drjoejoe.com

McManus currently serves as a senior administrator at the City University of New York (CUNY), and works as a consultant on equity and inclusion in education, and leadership development. Among the work Dr. McManus has done at CUNY was serving as the founding Executive Director of the Ernesto Malave Leadership Academy. Previously McManus taught and served in administration at Dartmouth, the University of Malawi, and at Florida A&M University where his students dubbed him "Dr. Joe-Joe."

Michael, Ali

Michael is a filmmaker and a doctoral candidate at the Graduate School of Education at the University of Pennsylvania. Her research focuses on supporting white teachers to create anti-racist classroom environments and mitigate the unintentional, pervasive effects of institutional racism. In addition to her graduate work, she is a co-facilitator of the workshop, "Whites Confronting Racism." She holds a BA from Williams College and an MA in Anthropology and Education from Teachers College, Columbia University.

Michael, Nancy

Michael is the executive director of AMAZE. Prior to her work at AMAZE, Nancy worked in development or program development with Project OffStreets, Minneapolis Youth Diversion Program, SteppingStone Theatre and Boys and Girls Clubs of Minneapolis. She has worked as a freelance artist/educator over the last 25 years, a trainer for Boys and Girls Clubs of America-Arts and Education Programs and The Beyond Racism Dialogue Series.

Miller, Scott E.

Born and raised in Minnesota, Miller works with United to End Racism and is a certified teacher of Re-evaluation Counseling, where he leads groups on White people's role in ending racism. He is also interested in the intersection of classism and racism, particularly the rooting out of patterns of oppression and racism as they manifest in the individual mind (such as patterns of privilege, greed, selfishness, narcissism, violence, addiction, isolation, etc.).

Mitchell, Karen

Mitchell is a professor in the Department of Communication Studies where she teaches courses in Performance Studies and critical communication pedagogy and is the Artistic Director of UNI Interpreters Theatre and the founding director of SAVE (Students Against a Violent Environment) Forum Actors. She has published in Text and Performance Quarterly,

Communication Education, Violence Against Women, and Theatre Topics. She received the College of Humanities and Fine Arts Faculty Excellence Award in 2009, the Iowa Regents Award for Faculty Excellence in 2002, is past president of the organization Pedagogy and Theatre of the Oppressed, and is an active member in the Performance Studies division of the National Communication Association.

Mitchell, Lyn

Mitchell is a founder of AMAZE, a Minneapolis-based, anti-bias education organization that began in 1996 with an anti-gay slur in a second grade classroom. Not content to let that incident be dismissed as a “problem between individuals”, an anomaly, or single-issue problem, she and other parents and educators created the Families All Matter Book Project to engage children (and adults) in explicit, critical learning to value differences, reject bias and bias-based bullying, and take positive action to build community that values and cares for all. Lyn presents locally and nationally for AMAZE, a recognized leader for its tools and training for everyday anti-bias work with children in early childhood settings, elementary schools, after-school programs, and congregations (multiple religions).

Modiano, Charles

For the past 17 years, Modiano has been able to reach out to disconnected youth ages 16 - 24 in urban, rural, and international communities to reconnect them to viable career pathways. Modiano specializes in training educators in delivering career readiness training that meets employer expectations while respecting youth culture and leadership qualities. His work also includes challenging the unjust workforce, justice, educational, and other systems that help hold them back. In particular, he has been a fierce web critic of our national sports media and the powerful role it plays in perpetuating systems of white privilege, racism, and gender oppression.

Monahan, Karen

Monahan is an EJ Sierra Club organizer and a Green for All fellow. She advocates for fair treatment and meaningful involvement of communities of color and low-income communities in the development, implementation, and enforcement of environmental laws, regulation, and policies for the purpose of eliminating minority health disparities.

Moore, Jr., Eddie www.eddiemoorej.com

In addition to founding and directing the WPC, Moore currently serves as Director of Diversity at The Bush School (www.bush.edu) in Seattle. He earned his Ph.D. in Education: Social Foundations from the University of Iowa. His dissertation research topic was The Educational Experiences of African-American Football Players at Small Colleges in the Midwest. Moore is an ex-student-athlete and remains committed to the influence of athletics and academics in the lives of all students. Moore is a dynamic and personable diversity consultant and public speaker. Moore has also been a workshop presenter/facilitator and trainer for various organizations and at national/international conferences concerned with Education, Diversity, Privilege and Leadership. Moore’s presentations are interactive, fun, challenging, and motivating.

Mun Wah, Lee

Mun Wah is an internationally renowned Chinese-American documentary filmmaker, author, poet, educator, community therapist and diversity trainer. His most famous film, *The Color of Fear*, a documentary about 8 men discussing racism, was showcased on the Oprah Winfrey show in 1995. Since then, thousands of people have taken Lee Mun Wah’s diversity workshops and partnered with his company, Stirfry Seminars & Consulting, on their diversity initiatives.

Munin, Art www.artmunin.com

Munin serves as Assistant Dean of Students at DePaul University, working extensively with student advocacy, education, and conduct, as well as being an adjunct professor in the Counseling Program and Liberal Studies Program. In addition, he is an adjunct professor in Loyola University Chicago’s Higher Education program teaching a course entitled “Social Justice in Higher Education.” He co-authored a book chapter in the upcoming publication

Handbook for Student Leadership Development and his forthcoming book *Color by Number: The Facts and Stats on Children and Racism* will be published by Stylus. He has also been a consultant for higher education institutions, not-for-profits, and various municipalities.

Myles, Jessie L.

Myles served as the Multicultural/Urban Education Project Director for the Nebraska Department of Education, Equal Opportunity Education Programs for twenty years. He serves as a Diversity Consultant, in the Academic Support Center, for Doane College in Crete, Nebraska, and as the Coordinator of Diversity/At Risk Programs for the Midwest Equity Assistance Center, in Manhattan, Kansas.

Nelson, Alex Jackson

Nelson has over twelve years of experience working professionally in the GLBTQI community. He provides consulting and training to service providers on best practices in working with GLBTQI and other marginalized populations. Nelson also works as a certified Sign Language interpreter.

Nelson, Tamar Jackson

Nelson graduated from Gallaudet University with a Master of Arts in Interpretation. She has worked as a certified interpreter in many venues, and is an adjunct professor at Saint Paul College. Nelson has national interpreting and presenting experience. She presents about GLBTQI and other oppression and privilege issues.

Nyberg, Valerie

Nyberg is currently the Assistant Project Director for the Safe Schools/Healthy Students (SSHS) grant for the Iowa City Community School District and is responsible for the creation and implementation of the Cultural Competence Professional Development, which focuses on the complexities of teaching and learning in diverse schools. She is a Doctoral Candidate in the Language, Literacy & Culture Program at the University of Iowa and is earning her principal certificate. Nyberg taught high school and college English. As a student who moved from remedial to advanced placement, she is committed to creating equitable classrooms that recognize the gift and potential of every child.

Obear, Kathy

Obear, President, ALLIANCE FOR CHANGE Consultants, is a trainer and organizational development consultant specializing in creating inclusion, team and organizational effectiveness, conflict resolution, and change management. Obear is a founding faculty member of The Social Justice Training Institute, a professional development program for diversity practitioners focusing on race and racism. She has a passion for helping diversity trainers and practitioners to manage themselves more effectively when they are "triggered" so they can manage their "hot buttons" and facilitate difficult dialogues with greater competence. Her diversity articles include "Best Practices that Address Homophobia and Heterosexism in Corporations," "The Diversity Factor," and "Navigating Triggering Events: Critical Skills for Facilitating Difficult Dialogues."

Offer, Sam

Offer is a Senior Consultant of the Washington Consulting Group, a Multicultural Organizational Development Firm out of Baltimore, MD. A native Marylander, Offer has served as an educator and administrator in education for over 20 years. Offer is an alumnus of Landmark Education and the Social Justice Training Institute. He serves as a lead trainer for LeaderShape, Inc., faculty of the Social Justice Training Institute and is an ordained reverend with Unity Fellowship Church, Baltimore.

Owen, David S.

Owen is Associate Professor of Philosophy and Director of Diversity Programs for the College of Arts and Sciences at the University of Louisville. His research brings together research from multiple disciplines to explain how whiteness is used to maintain and reproduce racial oppression.

Palmer, John D.

Palmer, Ph.D., is an Assistant Professor at Colgate University in the Department of Educational Studies. He earned his MA in Korean Studies from Yonsei University, Seoul, Korea and his PhD in Educational Planning and Leadership Studies from The University of Iowa. His manuscript entitled, *The Dance of Identities: Korean Adoptees and Their Journey toward Empowerment* was recently released by The University of Hawai'i Press. In addition, he is collaborating on two projects; one investigates the development of anti-racist curriculum and pedagogy in a 21st Century globalized society, the other examines the internationalization efforts of Korean higher education institutions.

Park, Alison

Park is the founder of Blink Consulting, partnering with K-12 schools and non-profits to critically and compassionately rethink diversity. Through Blink, Park collaborates with educators and activists to help create communities where all children and adults can thrive. A graduate of Yale University and the Harvard Graduate School of Education, Park has taught early elementary through adult education learners in public, non-profit and independent settings.

Parker, Robin

Parker is the Executive Director of the Beyond Diversity Resource Center. Prior to holding that position, he served as a Deputy Attorney General in the New Jersey Division of Criminal Justice. Parker is a co-author of *The Anti-Racist Cookbook* and *The Great White Elephant*, and has received numerous awards for his work in human relations, including the A World of Difference from the ADL, and the Rachel Davis Dubois Human Relations Award from the International Institute.

Perry, James DeWolf

Perry is a direct descendant of James DeWolf of Bristol, R.I., the leading slave trader in U.S. history. James appears in the PBS documentary "Traces of the Trade: A Story from the Deep North," about the DeWolf slave trade, and served as the film's principal historical consultant. He was nominated for an Emmy in 2009 for the film's original historical research about the DeWolf family and northern complicity in slavery. James is now the managing director of the Tracing Center on Histories and Legacies of Slavery, a non-profit organization formed to educate the public about this history and to generate dialogue about race and privilege today.

Peterson, Nancy

Peterson is a retired ECSE teacher and a writer of poetry and autobiography. She is cofounder of Winds of Change, a nonprofit organization that works with organizations on racism and white privilege.

Petti, Adison T.

Petti is currently a student in Feminist and Gender Studies and Political Science at The Colorado College. In 2007, ze developed The TransCampus Project to address the intersections and impact of race, class, gender, sexual orientation, ability and other facets of our individual and collective identities within queer and transgender organizing and feminist political discourse. As the Director of The TransCampus Project, Petti facilitates accessible dialogue through workshops, trainings, academic lectures and policy consultations that challenge privilege and oppression both on campus and in the community. Ze plans to continue his research on gender and sexual variance in a transnational context after completing his degree this May.

Pewewardy, Nocona

Pewewardy, PhD. is Professor at the School of Social Work, Portland, Oregon. Her scholarship in white supremacy and white privilege inform critical pedagogy in research and policy. She is currently involved in numerous projects around the country, most recently the state-wide NASW initiative in New Jersey, to resituate consciousness about white privilege and dismantle cultural competency and its roots of white supremacy.

Picca, Leslie

Picca earned her Ph.D. from the University of Florida, and is now a Sociology Professor at the University of Dayton. She has publications in the areas of racial relations, and adolescent sexuality. She is co-author of *Two Faced Racism: Whites in the Backstage and Frontstage* (Routledge, 2007 with Joe Feagin). Her research on racial relations has been nationally recognized, and she has been interviewed by CNN, the Associated Press, Congressional Quarterly, among others.

Potapchuk, Maggie www.mpassociates.us

Potapchuk is the founder of MP Associates, a consulting firm dedicated to building the capacity of individuals, organizations, and communities to effectively address structural racism and better understand privilege issues for building a just and inclusive society. Examples of recent work are managing the Philanthropic Initiative for Racial Equity's project on Measuring Progress on Structural Racism; co-developing the web sites, www.racialequitytools.org and www.evaluationtoolsforracialequity.org with the Center for Assessment and Policy Development; and co-writing *Flipping the Script: White Privilege and Community Building*. She served as Senior Program Associate with the Joint Center for Political and Economic Studies' Network of Alliances Bridging Race and Ethnicity.

Pothini, Seema G.

Pothini is a former teacher and cultural advisor for schools in Texas and Minnesota. Pothini currently works as a consultant to districts and organizations, focusing on staff development pertaining to moving past celebrating diversity to ensuring equity. She serves as president on the board of directors for MN-NAME and Avenues for Homeless Youth.

Puentes, Stephanie

Puentes is Cofounder of Equity Action, LLC specializing in training, consulting, coaching and teambuilding in the areas of diversity and cultural competence. Stephanie brings her deep commitment to social justice to her work as a presenter, trainer, and facilitator. After a 28-year career in the high tech industry she cofounded Equity Action, LLC to pursue her passion for a more inclusive and multicultural world. She believes that individual transformative learning is the key to creating change in ourselves and our communities.

Raffo, Susan

Raffo's work combines body-based understandings of survival strategies and the experiences of individual and collective trauma to focus on shifting oppression and systems of power. She also jobshares the position of Executive Director of the PFund Foundation where, among other things, she works to shift the barriers to systems of interdependence and collective self-determination.

Ramirez Barrett, Joanna

A native Texan, Ramirez Barrett received her doctorate in Educational Psychology from the University of Texas at Austin in 2000, and has worked conducting participatory, community-based research and evaluation on racial disparities in the criminal justice, mental health and health care systems. She has received numerous awards, including being named Health Disparities Scholar by the National Center on Minority Health and Health Disparities (NCMHD) and the Office of Women's Research (OWR), and a Fellow with the National Hispanic Science Network (NHSN). She currently works for the Northwest Area Foundation as the Evaluation and Analysis Program Officer, and her current research interests include the racialization of poverty and predatory lending and investing in communities of color. Ramirez Barrett has been part of the Chicano Leaders group in Re-evaluation Counseling since the 1990s.

Ramos, Raúl

Ramos is Senior Access and Opportunity Specialist for Minnesota State Colleges and Universities. He works on the recruitment and retention of students from underrepresented populations for the statewide system. He has 16 years of experience in this area. His efforts are directed towards making Minnesota and Minnesota State Colleges and Universities an inclusive place where all people are valued and respected. He is an organizer and core-trainer

for Minnesota Collaborative Anti-Racism Initiative. He is also a member of Higher Education Anti-Racism Team.

Reyes, Angel Luis

Reyes, distinguished performing artist, is considered today one of the most exceptional masters and educators of Bomba music and dance in Bomba's native Puerto Rico and worldwide. Born in Rio Piedras, Puerto Rico and raised in New York from the age of 3 to 24, he attended The College at Old Westbury, Long Island majoring in communication and creative arts. He earned his BA and MA at Goddard College, majoring in Caribbean Cultural Studies in Education. Reyes' goal remains to give young people the opportunity to learn and share Puerto Rico's rich history and culture through music and dance as a way to ensure that Bomba stands the test of time.

Richards, Mariama

Richards is a DC native who has been an educator for the past 13 years. Majoring in history at Spelman College and Cornell University sparked her interest in social justice issues. After several years in the classroom, including 3 years in DC Public Schools, Richards became the Director of Summerbridge/Breakthrough New Haven in Connecticut. Richards returned to DC when given the opportunity to direct the diversity efforts at Georgetown Day School. GDS was founded as the first racially diverse school in Washington DC in 1946. Through the Office of Diversity, Richards and Co-Director Elizabeth Denevi develop and implement multicultural programs and initiatives for grades PreK-12. As a senior administrator of the school, Richards is an advisor to parents, staff and students throughout the school community on all issues of equity and diversity.

Riley, Cordell

Riley is Managing Director of Profiles of Bermuda, a company he founded in 1998. The firm conducts human resource assessments, training and development, as well as market and business research. Mr. Riley, a former government statistician, has authored numerous articles in the tourism and human resource fields and has spoken at a number of international conferences. He currently lectures at the graduate level and has an active interest in social justice/history; a subject which he is presently studying at the doctorate level.

Roberts, Sara Momii

Roberts teaches eighth grade humanities at Little Red School House and Elisabeth Irwin High School. She has developed a comprehensive Social Justice Project for the middle school. Roberts founded an educational non-profit called The Pen Pal Project, inspired by a pen pal exchange that she managed between 100 students from her former school from Brooklyn, and 100 students from Japan. That letter exchange culminated in a groundbreaking opportunity for a group of students to meet. Roberts graduated with a BA from UC Berkeley and has two Masters Degrees in Education (Harvard University and Pace University NYC). She identifies as culturally "hapa" — her mother is Japanese American and her father is Caucasian.

Roberts, Vanessa www.vanessaroberts.com

Roberts is an energizing activist and artist who fuses theory with performance as a means of making the abstract accessible, focusing specifically on the significance of identity construction. Roberts received her Masters of Arts from the Tisch School of Art at New York University in 2009; in 2008 she graduated with honors from Colorado College where she earned a Bachelors of Arts in Liberal Arts and Sciences. Currently, Roberts speaks and performs nationally, traveling to present at a multitude of educational institutions, conferences, and non-profits.

Rodrigues, Leon A.

Rodrigues Ed.D. oversees all institutional diversity programs at Bethel University. He works with faculty recruitment and retention and is currently an associate professor in the Social Work Department and teaches social justice courses and antiracism for students, staff and faculty. Rodrigues is a board member for MN-NAME (National Association of Multicultural Educators).

Rogers, Barbara

Rogers is a veteran teacher of thirty-three years teaching in elementary schools of Chicago, Illinois and Madison, Wisconsin as both a regular education and a special education teacher. She earned a Bachelor's degree in Special education and Elementary education and a Master's degree in curriculum and instruction. Barbara began writing the Code Switching workshops in the fall of 2007 and began presenting them in 2008 as professional development classes to teachers in the Madison Metropolitan School District through both Viterbo University and Edgewood College.

Samuels, Dena R.

Samuels is a sociologist specializing in race, gender, sexuality and social justice curriculum and organizational development and training. She is an Assistant Professor in Women's and Ethnic Studies at University of Colorado - Colorado Springs (UCCS), and received the university's Outstanding Instructor Award. In addition to her own consulting firm: Dena Samuels Consulting, she serves as a Senior Consultant of Diversity Services for UCCS' Matrix Center, and serves on the national executive leadership team for the WPC. Samuels provides seminars and consultation to campuses and organizations nationally and internationally on the processes of integrating diversity and building inclusiveness.

Sartor, Linda

Sartor, PhD is a member of the ECCW. She has spent time as an international peacekeeper in Israel/Palestine, Iraq, Sri Lanka, and Iran. She teaches research courses and supports students in project proposal development, research implementation, and thesis/dissertation writing. She also guides wilderness trips in which participants fast alone in the desert for three days and nights.

Saxman, Christine

Saxman is an English teacher, Equity leader, and S.E.E.D. facilitator. She works for racial justice inside her classroom, school district and community. She has led workshops at WPC 10 and 11 and the Courageous Conversations Summit in 2009 and 2010.

Scharf, Amy

Scharf is National Program Director for GroundSpark's Respect for All Project, where she leads a wide range of film-based outreach, training, curriculum development, and advocacy efforts on anti-bias and social justice education. Scharf has worked in the field of educational equity and diversity for nearly twenty years and has a strong background and interest in issues of race, culture, gender and sexual orientation. She is an experienced trainer, classroom and university teacher, policy analyst and advocate. She is also, and perhaps most importantly, a parent, and draws much of the inspiration for her work from her desire to create a more just and inclusive society for the next generation.

Schmidt, Sheri Lyn

Schmidt currently serves at the Director of Equity and Social Justice at The Ethel Walker School in Simsbury, CT. She earned her doctorate in Social Justice Education from the University of Massachusetts, where her research and publications focused on teaching about systemic racism, Inclusive Leadership and the intersections of stratification beliefs and conceptualizations of racism. Sheri has taught at the University of Massachusetts, and Smith College and served as the Coordinator of Diversity Education at Texas A&M University.

Shabsin, Anna

Shabsin is a Senior Lecturer at the George Warren Brown School of Social Work at Washington University in St. Louis teaching classes in privilege and oppression, intergroup dialogue, lobbying, policy and political theory. She is also a diversity consultant in and around the St. Louis area. Before joining GWB, she practiced law for ten years.

Shelomith, Jna

Shelomith has been working with United to End Racism, and Re-evaluation Counseling as a teacher, workshop leader, and organizer in the US, England, Palestine and Israel. Currently a Diversity Specialist for Ramsey County, she works collaboratively to lead its Anti-Racism

Initiatives in departments including Public Health, Community Corrections and Community Human Services. She has worked directly with homeless and GLBT youth of diverse backgrounds and teaches strength-based models to public health students at the University of Minnesota. Whether she is training, teaching or consulting on program development.

Shipchandler, Rowzat

Shipchandler is Racial Equity Manager at The Saint Paul Foundation. Her duties include managing the Facing Race We're All in This Together® anti-racism initiative and guiding the Foundation's internal equity work. She has been at The Saint Paul Foundation since 2005. Facing Race is a multi-year initiative that creates tools to help individuals and organizations reflect, discuss and take action to end racism.

Shulman, Elizabeth

Shulman has been teaching English and Hebrew at Niles North High School since 2003. In addition to her classes in literature, composition, and language, she also created and currently teaches a senior English elective, "The Literature of Peace and Non Violence." Shulman's conference presentations and workshops on race, power, and privilege include "Reading Me: Beyond the Intellectualization of Literature," which she presented at the NCTE conference in 2009. Her work as an educator extends outside the classroom, too, facilitating conflict resolution programs between teenagers from Israel and Palestine as part of her continued effort to raise awareness of social justice and human rights issues in Israel/Palestine as well as in Chicago.

Smith, Tilman

Smith works for Child Care Resources as the Program Manager for the professional development component of two early childhood programs focused on providing culturally and linguistically relevant literacy support for children who are impacted by poverty and racism. In 1994, she co-founded WWOAR (White Women Organizing Against Racism), which provided anti-racism education and accountability strategies for white women throughout the Pacific Northwest. In 2004, she joined with Seattle educators to form WE-ACT (The Work of European-Americans as Cultural Teachers), which focuses on the responsibility of white educators to create culturally relevant, anti-racist education for all students.

Smith, William "Smitty"

Smith, Ed. D., is an educator and former media entrepreneur. He is the founding executive director of the National Center for Race Amity (NCRA) at Wheelock College in Boston. Under Smith, the NCRA has organized the Campus Conversations on Race College Network, the National Middle School Race Amity Theater Project, and the National Race Amity Day Resolution presently before the Congress of the United States. Additionally Smith was the producer and writer of the acclaimed award winning PBS documentary film, *The Invisible Soldiers: Unheard Voices*.

Smith Chambers, Pamela

Smith Chambers has been a leading specialist on race and cultural diversity issues for many years. She has a commitment to help people confront institutional racism and oppression through personal growth and change. Before joining the Center, Chambers was the Supervising Program Development Specialist in the New Jersey Office of Bias Crime and Community Relations and, prior to that, the Director of Counseling and Education Services at the YWCA of Trenton. Chambers received an M.S. in Counseling and a B.A. in English, with a minor in African American Studies, from Trenton State College.

Spaulding, Stephany Rose

Rose, PhD, is an assistant professor at the University of Colorado at Colorado Springs in the Department of Women's and Ethnic Studies within the College of Letters, Arts and Sciences. She holds a Ph.D. in American Studies from Purdue University, West Lafayette, Ind., a master's degree from Purdue University and a bachelor's degree from Clark Atlanta University, Atlanta, GA. Her areas of specialization are 19th and 20th Century American Literature, Critical Race Theory, and Critical Whiteness Studies.

Spies, Paul

Spies is a professor in the Urban Teacher Program at Metropolitan State University (St. Paul, MN) where he has taught for the past 10 years. He is co-chair of the university's Anti-Racism Leadership Team. Before earning his doctorate at the University of Wisconsin-Madison, he was a high school social studies teacher in diverse districts in Illinois, Wisconsin and the southern African country of Lesotho.

Stately, Antony L. (Ojibwe/Oneida)

Stately received his Ph.D. in clinical psychology from Alliant International University. He lives in Minnesota and he is the Director of Mental Health, Chemical Health and Employee Assistance Programs at the Shakopee Mdewakanton Sioux Community.

Strople, Christopher

Strople is interested in studying identity and knowledge. Questions that arise from that interest include queries about the origins and formation of both identity and knowledge, where identity and knowledge might intersect and where they might diverge, and whether identity and knowledge are mutually exclusive, mutually inclusive, or a combination thereof. Strople's consideration of white privilege derives from this research.

Taylor Smith, Tiffany

Taylor Smith is an educator and consultant dedicated to helping people love who they are while embracing those who are different. Taylor Smith received her Master's Degree in Education specializing in Counseling Services from Fordham University and Bachelor's in Psychology from the University of Rochester. She teaches Child & Adolescent Psychology at Kean University and Seton Hall University. Her company, TR Taylor Consulting Group based in Cranford, NJ, is dedicated to helping individuals and organizations build better cross-cultural relationships.

Thomas, Meg

Thomas has been working in anti-bias education for more than 25 years and working with young children for almost 30 years. She feels passionately that children need our support to figure out oppression and privilege from the very beginning, and has worked to teach adults how to do this in a variety of settings, from pre-school and toddler classrooms to college classes.

Tilsen, Judith

Tilsen works with United to End Racism and Re-evaluation Counseling as a teacher and leader. She has passionately worked towards ending racism throughout her life, and has been a certified teacher of Re-evaluation Counseling for over 10 years as well as a leader of Jewish liberation within the Minnesota Re-evaluation community for 14 years. She is a District Court Judge for the Second Judicial District, Ramsey County Minnesota, and an adjunct professor with William Mitchell College of Law. In addition, for the past five years she has been a co-host of a local cable access television show in Ramsey County, Minnesota.

Tochluk, Shelly

Tochluk is the author of *Witnessing Whiteness: The Need to Talk About Race and How to Do It* and its companion curriculum, an 11-part workshop series available for free download at www.witnessingwhiteness.org. An educator, with a background in psychology, She spent ten years as a researcher, counselor, and teacher in California's public schools. She now trains teachers to work with Los Angeles' diverse school population as the Chair of the Education Department at Mount St. Mary's College. Tochluk serves on the workshop planning group of AWARE-LA (Alliance of White Anti-Racists Everywhere-Los Angeles), a community of white anti-racists that has reached hundreds of people in the Southern California area. Their workshop series, Unmasking Whiteness, is offered each summer as a four day institute. This institute is specifically designed to lead white people into a deeper understanding of their personal relationship to race, white privilege, and systemic racism. More information is available by emailing her at stochluk@msmc.la.edu.

Tripp, Hedy

Tripp is an adjunct professor of Asian American Studies in the Ethnic Studies department at St. Cloud State University. She is a community organizer and manager of W-Isms, LLC. She is a member of the CARE Leadership Team and Create CommUNITY Steering Committee in St. Cloud, MN.

Turner, Kenneth

An administrator, advisor, lecturer, professor and born in St. Paul, MN, Turner is the Program Director for Integration & Equity, Robbinsdale Area Schools ISD 28. He has served as an Academic Advisor with TRIO Educational Talent Search and teaches classes in Urban Education with Metropolitan State University. As a lecturer, his primary focus is empowerment and inclusion within urban communities and exposing the privileged to cultural exploration to advance race relations.

Unterschuetz, Gene and Phyllis

The Unterschuetz' are authors, speakers, and workshop facilitators who have been traveling around the country exploring the dynamics of racial prejudice. In the first seven months of their book tour they made over 130 author appearances in 22 states, leading discussions about racial healing at universities, community organizations, and neighborhood gatherings. Sponsoring organizations included the National Center for Race Amity in Boston; DePaul University; the National Capitol Area YWCA in Washington DC; the Carter Center; and the National Resource Center for Racial Healing, which hosted their reading at the W. K. Kellogg Foundation.

Utt, Jamie www.jamieutt.com and blog at www.changefromwithin.org

Born and raised in Western Colorado, Utt has had a commitment to truth seeking and justice from an early age. Since 2004, he has been inspiring audiences all over the United States to combat prejudice, bigotry, and hate in all its forms. One of the most dynamic new voices for change and inclusion today, his dynamic presentations have empowered thousands to understand the intersections of identities and power and take action toward justice.

Vasquez, Benny

A native New Yorker, Vasquez is the director of diversity at the Town School. His passion includes working around issues of social justice, anti-LGBT bullying and harassment and confronting power and privilege through dialogue.

Vasquez, Hugh

Vasquez has been working with organizations and communities for over 25 years to eliminate racism, sexism and the like and to create positive cross-cultural communities. Vasquez is a cast member in the award-winning documentary *The Color of Fear*, has authored several articles and publications on diversity issues, and contributed to several books on power, privilege and liberation. He is working with the National Equity Project in Oakland, CA to develop leaders who will transform our educational system into one where equity is a reality.

Vazquez Torres, Jessica

A native of Puerto Rico, Vazquez Torres resides in Atlanta. She is a graduate student at Candler School of Theology and works part-time for Crossroads Antiracism Organizing and Training. An ordained minister, Vazquez Torres received her Bachelor of Arts in Criminal Justice from University of Central Florida Orlando and a Master of Divinity from Christian Theological Seminary in Indianapolis. She identifies as a "1.5 Generation Queer Latina of Puerto Rican descent."

VeLure Roholt, Ross

VeLure Roholt is Assistant Professor with the UMN Youth Studies department. He has extensive experience in urban and critical youth work and has a special interest in civic engagement among youth of color especially in dismantling the myths that young people of color are disengaged or apathetic.

Vernon-Jones, Russ

Vernon-Jones is a consultant, trainer, and activist with the Alliance for Racial Justice and Healing in Amherst, MA. He is a co-founder and member of the Alliance of White Anti-Racists (AWAR) in Hampshire County, MA. He facilitates a web-based project, "Youth Helping to End Racism" for young people ages 10 – 21 and for adults who work with youth. He has a new project working with churches on committing to pro-active anti-racism. He was a teacher and administrator in multi-racial public schools for over 20 years.

Villalobos, Jesse www.reindianize.org

Villalobos identifies as Xicano/Native American. In his organizing work, he works across borders of race, class and gender traveling the US to learn from and share strategies for social change with organizers, youth, educators, activists, journalists and everyday people. Villalobos received the National Award for Significant Community Service for his antiracism organizing work with youth and was honored by the National Conference for Community and Justice (NCCJ) for his human rights and media justice advocacy. Recent projects include co-production of an educational documentary, "Shades of Youth: Youth Speak on Power, Privilege and Racism" and from 2003-2010, he was the co-facilitator of the Youth Institute at WPC.

Wall, Vernon A. <http://www.vernonwall.org>

Wall has over 25 years of professional Student Affairs experience including Greek life, new student orientation, student activities, leadership development, global education and university housing. Wall serves as the Director of Educational Programs and Publications for the American College Personnel Association (ACPA), College Student Educators International. He received his B.A. from North Carolina State University and his M.S. from Indiana University. Wall served as a member of the Student Life Staff with the Semester at Sea program. Wall has received numerous awards, is a nationally known speaker, and is one of the founders and facilitators of the Social Justice Training Institute. He has written several articles and has co-edited two books on issues of inclusion on today's college campus.

Walter, Rebecca

Walter is Associate Director of the Multicultural Research and Resource Center. Her research interests are whiteness/white studies, critical race theory, contesting/negotiating classroom space, feminisms, and the intersectionality/multidimensionality of class, race, gender, sexual orientation, and nationalism in the US.

Warren, Mark R.

Warren is a sociologist and Associate Professor of Education at Harvard University. Warren is the author of *Dry Bones Rattling*, a book on the nation's largest progressive faith-based organizing network, and *Fire in the Heart*, on how white Americans become activists for racial justice. He has published widely on community organizing and efforts to build alliances across race and class to reform public education, revitalize urban communities, and expand democracy.

Washington, Jamie

Washington serves as the President and Founder of the Washington Consulting Group, and a Founding Faculty of the Social Justice Training Institute. Washington has served as an educator, administrator, and consultant in higher education for over 25 years.

Waziyatawin

Waziyatawin is a Dakota writer, teacher, and activist committed to the development of liberation strategies that will support the recovery of Indigenous ways of being, the reclamation of Indigenous homelands, the empowerment of Indigenous women and the eradication of colonial institutions. After receiving her Ph.D. in American history from Cornell University, she earned tenure and an associate professorship in the history department at Arizona State University where she taught for seven years. Waziyatawin holds the Indigenous Peoples Research Chair in the Indigenous Governance Program at the University of Victoria. She is the author or co/editor of five volumes, her most recent being *What Does Justice Look Like? The Struggle for Liberation in Dakota Homeland*.

Welsh, Benjamin

Welsh was raised in North Carolina in the 1960's by parents committed to using the arts to bridge the racial and economic divides that plagued the South during that time. Walking in their footsteps as a professor in urban and higher education at a historically black university, Welsh devotes his courses and research to understanding diversity, discrimination and structural inequities in American education, culture, society, and beyond.

Wentling, Tre

Wentling has lived in many countries and is now a PhD Student in sociology at Syracuse University with a broad range of research interests: sociology of the body, transgender studies, citizenship, sociology of sport and health inequality. He has a Master's from the UCCS and is a regular workshop leader at the Knapsack Institute.

Whitcomb, Sean

Whitcomb is the Partnership Coordinator for the Environmental and Natural Resource Stewardship Program at Phoenix College, where he is also an adjunct faculty member in the Biosciences Department. Whitcomb has advocated for migrant rights in Arizona for several years, providing humanitarian aid to migrants in the desert and "Know Your Rights" trainings to the Phoenix immigrant community.

Wilborn, Maketa

Wilborn is the Co-director/co-founder of New Wilderness Project and the Principle of Maketa Wilborn Consulting. He is a graphic facilitator, performing artist and educator who designs and leads team building, strategic planning, and equity trainings and interactive rhythm-based community development programs. Wilborn employs an inquiry-based approach that effectively draws out the collective knowledge of the group, inspires creative problem-solving and participation, and creates space for authentic connections across difference.

Winfield, Lynne

Winfield has a long history of community and social activism having served on numerous charities and boards. After 5 years as President, she recently stepped down as President of the anti-racism advocacy group Citizens Uprooting Racism in Bermuda (CURB), a non-governmental, volunteer, grassroots organization. Winfield has published numerous articles and opinion pieces and spoken about white privilege and racism in the Bermuda media. She has presented at the Aspen Institute in Aspen, Colorado and to the American University National Training Institute.

Wing, Adrien Katherine

Wing is the Bessie Dutton Murray Distinguished Professor of Law at the University of Iowa, where she has taught since 1987. She is director of the London semester and the France summer abroad programs. Author of over 100 publications, she has been involved with the Middle East since 1982. She has attended all WPC conferences.

Wong, Catherine

Wong is Director of Urban Outreach Initiatives with the Lynch School of Education at Boston College. Programs include: The Donovan Urban Teaching Scholars' Program, The College Bound Program (social and environmental justice with youth), and the Step Up Initiative (city wide schools and university partnership). The scope of work involves broadening the understanding of the complex issues facing urban education, and facilitating collaborative relationships in the wider school-university-community realms. Wong continues to offer consulting and training, nationally and internationally, in the areas of cultural competency, mentoring across the life span, multicultural leadership development, intercultural dialogue and conflict transformation.

Wright, Teddy Leif

Wright is a facilitator, educator and healing artist from upstate New York and living in Seattle. He is a core trainer with national anti-violence organizations and helps young people and adults who work with young people develop the skills and analysis they need to be good allies (prevent violence, subvert oppression, and celebrate difference). His experience includes

program design, development, and implementation, in Boston, New York, Miami and Seattle. He holds a BA in Afro-American Studies and Philosophy from Harvard and has received his MSW from the University of Washington.

Yohe, Beth

Yohe is the Associate Director, Training and Curriculum Department of the Anti-Defamation League's (ADL) Education Division. Yohe develops anti-bias training and curricular materials for the ADL's A WORLD OF DIFFERENCE Institute and has written training programs on many topics including cyberbullying, ally-building, analyzing curriculum through a social justice lens and facilitation. She serves as an instructor for University of Colorado at Denver's Department of Education in the Cultural Responsive Urban Education teacher licensure program. Yohe is a WPC volunteer and organizes the film screenings.

Zeballos, Jorge

Zeballos was born in Washington, DC but grew up in Lima, Peru. He holds a B.A. in Political Science from Rutgers University and a Master's in Organizational Management and Development from the Fielding Graduate University. He resides in High Point, North Carolina, and is a community organizer at the Institute for Dismantling Racism in Winston Salem as well as the Latino Community Coordinator and International Student Advisor at Guilford College in Greensboro. Zeballos is an independent diversity consultant with years of expertise conducting workshops, presentations and leading long-term diversity initiatives at K-12 schools, colleges and universities, international and national conferences, and non-profit organizations.