

## WPC20 Presenter Biographies

### **Affolter, Emily**

Dr. Affolter works as a Senior Research Scientist and Equity Consultant for the University of Washington's Center for Evaluation & Research for STEM Equity (CERSE). Her work at CERSE involves program evaluation, resource development, and facilitating interventions to advance and bolster diversity, equity, and inclusion in workplaces, academic environments, and beyond. Emily earned her Ph.D. in Curriculum and Instruction with a focus on Multicultural Education from the University of Washington. She is a former Fulbright grantee who has done research and curriculum development in on combating xenophobia in Mexico and Colombia. Her most current research interests explore culturally responsive professional development interventions for teachers and leaders. In addition to CERSE, Em concurrently works as Prescott College Associate Faculty in their Ph.D. program in Sustainability Education.

### **Alexander, Lawrence**

Alexander is the senior consultant for the Equity and Inclusion practice at Carney Sandoe & Associates. Alexander has worked in independent schools for more than a decade and also serves as the Director of Diversity and Inclusion at the White Mountain School in Bethlehem, NH.

### **Amante, Darnisa**

Dr. Amante is an educational and racial equity strategist that is deeply committed to the study of culture; innovation; and adult development. Since earning her master's degree in Anthropology from Brandeis University, and her doctorate from Harvard's Educational Leadership Doctorate (Ed.L.D.), Dr. Amante has honed her knowledge of culture and adult development to transform organizational and school cultures on issues of equity; change management and re-design. Dr. Amante currently serves as the CEO of The Disruptive Equity Education Project (DEEP) and as system level leadership lecturer at Harvard's Graduate School of Education.

### **Anderson, Denise**

Anderson is a Presbyterian minister and the Coordinator for Racial and Intercultural Justice with the Presbyterian Mission Agency. She has pastored intercultural churches in the Washington, DC area and previously served as Co-Moderator of the General Assembly of the Presbyterian Church (U.S.A.). Denise is a writer and blogs on matters of race and faith at SoulaScriptura.com.

### **Anderson, Kyle**

Anderson identifies as a both a Black and multiracial woman of color. She has been an educator for 14 years in grades kindergarten through fourth grade. She strives in her teaching to expose her students to stories of people that have been forgotten throughout history. She is on the faculty of the Beginner's Teachers Institute through the New York Association of Independent Schools and delights in mentoring and guiding teachers about curriculum and equity and inclusion practices. She currently teaches fourth grade social studies at the Calhoun School and has led an affinity group for elementary students of color for multiple years.

### **Arauz, JuanCarlos**

Dr. Arauz is one of the most sought after educational experts inspiring and captivating audiences by utilizing his creative storytelling approach. He has mastered the art of addressing the delicate topics of 21st century education, immigration, and Black/Brown male youth development. His fresh and compelling vision is that we cannot have educational excellence without equity. His dissertation focused on the racial identity development of undocumented LatinX youth where he then established the organization E3: Education Excellence & Equity. Fun facts are that JuanCarlos is a proud member of a family that includes his spouse, a woman of grace, and extended their family to more than 28 children – there is a story!

### **Arditi, Zoe**

### **Arki, Shemariah**

### **Artis, Diana**

Dr. Artis received her undergraduate degree from Smith College and her doctorate in Counseling Psychology from Columbia University. Her research considered the relationship between racial identity development, ego identity development and success among high school students. In her work at the Pingry School, Dr. Artis has created curriculum to highlight the importance and complexity of cultural competency. She focuses on making the invisible visible and highlighting the undiscussed experiences of both marginalized and privileged people. She has presented at PoCC in 2012, 2014, and 2017, as well as the 2018 NASW-NJ Regional Conference. Dr. Artis serves as a consultant for independent schools and other corporations looking to create more inclusive environments.

### **Battalora, Jacqueline**

Battalora is the author of, *Birth of a White Nation: The Invention of White People and Its Relevance Today*. She is an attorney and professor of sociology at Saint Xavier University, Chicago and a former Chicago Police Officer. Battalora's work is featured on: *Anthropology in 10 minutes or Less*; *WI Public Radio*; the Documentary Film, *The American L.O.W.S.* by Darnley R. Hodge, Jr.; the Documentary Film, *HAPI* by Gerard Grant; and she is a regular contributor on the *Philippe Matthews Show*. Battalora's new books: *WHITENESS COMPETENCY* Forthcoming 2019, *MOLLY: From indentured servant to landowner in Colonial America*, ON SALE MAY 2019 in paperback (providing a more truthful history for our children).

### **Beach, Desmond**

### **Bonzo-Sims, Laura**

Bonzo-Sims, Ed.D. has been an English teacher at The Lexington School for more than 20 years. In addition, she is a college advisor for high school students and a graduate school professor for the University of the Cumberland. Laura has served as an Affinity Group facilitator at the People of Color Conference in consecutive years and has participated in Exeter's Diversity Institute. Since 2016, she has been a diversity speaker and trainer on topics such as recognizing our own implicit bias, addressing bias in school communities, and developing inclusive curriculum. Laura has presented at numerous conferences such as the Kentucky Association of Independent Schools Annual Conference and the Independent Schools Association of Central States Annual Conference.

### **Boyle, Alannah**

Boyle is one of NETWORK's Grassroots Mobilization Associates. At NETWORK her focus is to reach out to members and grassroots contacts to understand how our Mend the Gap issue areas impact communities of color. She works with NETWORK members nationwide on advocating for just, economic policies motivated by principles of Catholic Social Justice. Alannah graduated from Manhattan College last May with a dual degree in Peace and Justice Studies and Philosophy.

### **Brion, Corinne**

### **Brown, Keith L.**

Named a "World Class Speaker" and one of the top speakers and consultants in Education by "Insight Publishing," and International Speakers Network, Keith empowers hundreds of thousands of people annually, many of whom are in Colleges, School systems, Supplemental education agencies, Family advocacy agencies, Foundations, Government agencies, Faith Based Institutions, Corporate America and the "I'M POSSIBLE Institute," where he coaches and trains Speakers, Authors, Entrepreneurs and all those seeing to expand their Impact and Influence Nationally and Globally.

### **Brumskill, Keeniun**

Brumskill is the Director of After School and Auxiliary programs at Ethical Culture Fieldston school. Recognized as a motivator and educator, Keeniun's background is in leadership development, equity, and social justice.

### **Bryers, Robyn**

Bryers M.S. is a dynamic facilitator with 20 years of experience applying experiential education, counseling skills, and group theories to the creation of engaging and creative transformational group experiences. They have worked in a variety of organizational and educational settings designing and implementing curriculum that inspire learners and participants through the exploration of different aspects of the human experience. Robyn has an extensive background teaching and facilitating diversity, equity, and inclusion content and social justice practices and brings a systems perspective, an adaptive

leadership style, non-violent communication, counseling skills, and restorative justice practices to their work in group facilitation.

### **Burt, Kevin**

### **Cantu, Dieter**

Cantu is a Program Manager with the Harris County Youth Collective. In this role he is responsible for creating and sustaining the Youth Advisory Board and building the Education Work Group. He focuses on inclusion of community voice to ensure that dual status youth are included in the solutions to support successful transition into adulthood. Prior to HCYC, Dieter worked for Texas Organizing Project as Lead Criminal Justice Organizer, where he focused on policy reforms that decrease incarceration levels and reinforced the incentive for community action while growing political power necessary to win longer term, multi-county and statewide reform. Dieter has a Bachelor's Degree in Public Administration from the University of Texas at San Antonio.

### **Carroll, Dara**

Carroll teaches 8th-grade Social Studies at the San Francisco Day School, where she is a founding member of the school-wide Alliance of White Anti-Racist Educators (AWARE). Her facilitation experience includes being on the faculty at the Multicultural Teaching Institute at the Meadowbrook School of Weston and leading the following workshops at the Harvard Graduate School of Education (selected): Recognizing White Dominant Culture in Education, Race in Our School and Community, Intersectional Feminism, and Having Difficult Conversations about Equity.

### **Casteel, Molly**

Casteel is a Presbyterian minister and serves as an Assistant Stated Clerk for the General Assembly (Presbyterian Church USA). Her portfolio is primarily equity, representation, inclusion and accountability. She staffs a national permanent standing committee and supports 186 regional councils in their constitutionally required actions and commitments to wide inclusion, participation and equity. She has served on national staff of the denomination since 2005 and lives in Louisville, Kentucky. In Tulsa, Oklahoma, she worked in public health and justice initiatives (reproductive justice, intimate partner violence and HIV) and community development for 8 years before attending seminary. Her hometown is the site of the largest White/Black race massacre in the US (May 31 to June 1, 1921). That event impacts her work to this day. She is a graduate of the University of Tulsa and Princeton Theological Seminary.

### **Castro-Gill, Tracy**

The 2019 Puget Sound Educational Service District Teacher of the Year and Ethnic Studies Program Manager for Seattle Public Schools, Castro-Gill is working to transform public education through a K-12 Ethnic Studies Program.

### **Chalmers, Michelle**

Chalmers, MSW is a racial justice educator and children's author. Michelle received a BSW from Wheelock College in Boston, an MSW from San Diego State University. [www.theskinonmychin.com](http://www.theskinonmychin.com) and [www.myhumanity.live](http://www.myhumanity.live)

### **Chandler, Jennifer**

Chandler teaches at Arizona State University and her book, *Colluding, Colliding, and Contending With Norms of Whiteness* examined Whiteness norms in the US and her book *Critical Leadership Theory: Integrating Transdisciplinary Perspectives* was released in the winter of 2018. It offers critical leadership tenets that can guide those in organizations working to dismantle the systems of oppression.

### **Chandler-Ward, Jenna**

Chandler-Ward is the co-Founder of Teaching While White, a blog and podcast series that addresses issues of race in the classroom. She is also an equity consultant who specializes with working with white people on issues of race. She is the Co-Director of the Multicultural Teaching Institute, a conference for teachers, and also teaches middle school English.

### **Chapman, Sandra**

Dr. "Chap" Chapman is the Director of Equity and Community at the Little Red School House and Elisabeth Irwin High School (LREI) in NYC. Dr. Chap has taught for 27 years in Independent Schools, working with children ages 2 to 18 years. She has conducted workshops in state and national forums on racial identity development, racial microaggressions, stereotype threat, implicit bias, and how to recruit, retain and support Latino students in Independent Schools. Her doctoral work focused on the racial-ethnic identity, family socialization, and academic engagement of Latino youth in NYC independent schools.

### **Chatmon, LaShawn Route**

Chatmon is the founding Executive Director of the National Equity Project, leading the organization's transition from the Bay Area Coalition for Equitable Schools (BayCES). Under her leadership, the National Equity Project has become one of the leading voices in a movement to change the conversation and approach used to achieve racial equity in education. LaShawn previously served as a coach and director of the high school redesign initiative, where her team pioneered new school design processes, principal network development and site coaching that transformed educational experiences and outcomes for teachers and students in Oakland, CA. Prior to joining the National Equity Project, LaShawn served as a teacher and leader at Redwood Day School, Alameda, CA; The Wheeler School, Providence, RI; and Berkeley High School, Berkeley, CA. While at Berkeley High, she served as Co-Director for The Diversity Project with Dr. Pedro Noguera at the University of California at Berkeley. The Diversity Project is a school-university action research project designed to address the disparity in achievement between white students and students of color and to investigate the causes of racial separation. LaShawn is a contributing author in the book *Class Dismissed: A Year in the Heart of An American High School a Glimpse into the Heart of a Nation* and has presented at numerous education conferences and convenings across the country. She was a MetLife Teaching Fellow, and is currently a LeaderSpring ED Fellow. LaShawn earned a B.A. in political science from University of California, Berkeley; a Masters of Arts in Teaching from Brown University; and an Administrative Credential from California State University, Sacramento's Urban Leadership Program.

### **Chen, Jondou**

Chen (he/him/his) is an educator and researcher whose work focuses on advancing discourse, research, and action toward educational equity. Dr. Chen is a co-director of the National SEED Project on Inclusive Curriculum at Wellesley College, Massachusetts, and also Senior Lecturer for Education, Equity, and Society at the University of Washington, Seattle.

### **Cherry, Lindsay**

Cherry is a passionate educator with over 7 years of experience in education as a middle school teacher. She educates, promotes, and advocates for closing the achievement gap for African-American students and for the creation of a more inclusive environment in which students can learn and be successful. Lindsay created and directs the program, Tomorrow's Leaders. This program creates a safe and comfortable environment for African American students to develop positive leadership skills within the school community, strengthen academic skills, be empowered to achieve in and out of the classroom, carry themselves with dignity, and be confident in who they are. Lindsay is currently a 7th grade English Teacher at Harbor Lights Middle School in Holland, Michigan and teaches English for the Trio Upward Bound program at Hope College during the summer. She will have obtained her Master's Degree in the Art of Teaching through Aquinas College in May, 2019.

### **Chrisjohn, Donna**

Chrisjohn is Sicangu and Dine. She is a mother, a wife and a sister. Donna was born in Denver, Colorado and raised in Nebraska. She is an accomplished speaker and has been working to change curriculum in schools for 40 years.

### **Christian, Ph.D., June Cara**

Christian holds a doctorate in Educational Leadership & Policy. Whether a visiting professor, middle school educator, skilled facilitator or international lecturer, she has worked with kindergarteners, doctoral candidates and every level in between on social justice issues, reconciliation, trauma and self-care/wellness. She is the principal and founder of Dr. June Cara Christian Inclusion Solutions--offering dynamic processes for reimagining how we do diversity, equity and inclusion.

### **Coffey, Ashley**

Coffey is a 28-year-old Coloradan who lives in Colorado Springs. She studies/teaches Sociology at the University of Colorado, Colorado Springs. Ashley went to Damanhur Italy in September 2018 to live and study the community for one month. Her workshop is a reflection of her Master thesis on how true sustainable communities are a map for a future without institutionalized injustice. After all, environmental injustice is gender injustice is racial injustice.

### **Combs, Cristina**

Combs, MSW, is a licensed clinical social worker and supervisor of a school-based, culturally-affirming mental health program in St. Paul. Cristina has over 10 years of experience providing in-home and outpatient therapy, in English and in Spanish, to children, youth, couples and families, as well as seven years of experience as a clinical supervisor. In therapy and in supervision, Cristina collaborates with individuals to build increased connection, self-love, and understanding. She strives to provide culturally-affirming services that honor individual, family, and ancestral strengths, and she attends to issues of social justice as essential components of clinical practice. Cristina uses frameworks that include trauma-informed care, family systems theory, harm reduction, and narrative therapy. She has also developed a 12 Step Model of Recovery from White Conditioning and facilitated trainings on its implementation; a recovery group has begun in St. Paul, MN, in early 2018.

### **Cozier, Nicole E.**

Cozier has more than 20 years of non-profit experience in the direct service, advocacy and philanthropic sectors. She is also an experienced trainer and facilitator in cultural competency, diversity and inclusion, and social change. Most of Nicole's career has been focused on gender equity; however, in the words of Audre Lorde – "there is no such thing as a single-issue struggle, because we do not live single-issue lives," so a lens of diversity, inclusion and cultural competency has always been a central component of her work. Nicole describes her current position as the head of Diversity, Equity and Inclusion at the Human Rights Campaign as "a perfect culmination of her experience and her passion for work with deep personal significance."

### **Curtis, Donte**

Curtis is the owner of Catch Your Dream Consulting/Coaching where he mentors, inspires, and trains individuals and teams, nationwide, on leadership development, racial equity, entrepreneurship, making effective change and supports them to excel in their dreams and create positive change. With over 8 years of facilitation experience, Donte is adapt to fostering the collective wisdom in the room and creates space to make sure everyone voice is heard. Probably one of the most energetic people you will ever meet, Donte lives a life that is dedicated to leadership, social justice and liberation.

### **Daniels, Quincey L.**

Daniels, former Major US Army, former K-12 principal now Assistant Professor at Concordia University, serves as a Dissertation Chair and also serves on several committees in Wisconsin based on lowering the achievement gap and equity in public schools.

### **Davis, Marcellus**

Davis is currently the Program Director of Integration American Indian Education. He has over 15 years of experience working towards educational equity in education (K-12 & Higher Education). He has held numerous positions through his educational career ranging from Professor, Cultural Liaison, Transitions Advisor, Summer Program Director, Educational Program Designer, and Diversity and Multiculturalism Director. He is a Critical Race Theorist that specializes in student development, in particularly, racial identity formations. Marcellus has recently co-authored a book chapter titled the Miseducation of Nigger in American Public Schools in the book Talking About Race, Alleviating the Fear and co-authored an article in the International Journal of Critical Pedagogy titled African American male teachers and African American students: Working subversively through hip-hop in three urban schools.

### **DeFrancisco, Victoria**

DeFrancisco is a professor of communication studies at the University of Northern Iowa.

### **Delano-Oriaran, Bola**

**Denevi, Elizabeth**

Denevi is the Associate Director at Eastern Educational Resource Collaborative (East Ed), a non-profit agency that works with schools/colleges nationally to increase equity, promote diversity pedagogy, and implement strategic processes for growth and development. Previously, she worked as a teacher and senior administrator in several PreK-12 schools. Elizabeth has published and presented extensively on diversity and academic excellence, social justice, and equity issues. She is also the co-founder of Teaching While White, a blog and podcast series.

**Dixon, Fredrick Douglass**

A lifelong resident of Chicago, Dixon is an educator and community advocate. He holds multiple higher education degrees including a PhD. from the University of Illinois Urbana-Champaign. Prof. Dixon currently works as an Assistant Professor of African American Studies at the University of Wyoming. He remains devoted to providing successful pathways for the most at-risk students to access, matriculation, and the ultimate goal of graduation as his indispensable duty. Prof. Dixon re-invented the current Associate degree in African American Studies degrees at Kennedy-King College. Prof. Dixon's theories regarding connecting formal education with the broader Black community permitted him to serve as the Co-Chair with Chicago's Council on Black Studies a local affiliate of the National Black Council on Black Studies. His work with Chicago grassroots provides a glimpse into his beliefs that self-improvement is the basis for community development. A quote from Fredrick Douglass Dixon shows his depth and purpose, "The thrust of my existence is to elevate the whole of the Black community to higher levels of academic excellence."

**Downs, Andrea**

Downs is an artist and an activist who has taught for 15 years. Downs created work that is designed to foster collaboration, connections, and deeper dialogue across different segments of the diverse communities within which she lives and works. Relationships, connections, identity, and an openness to engage with one another are at the center of her artwork and teaching. Downs creates opportunities and shared experiences in order to foster the kinds of connections that build strong communities based on love and understanding. Downs found her voice and is committed to helping others do the same.

**Drew, Jada Monica**

Drew is the CEO of Social Designs, a leadership and diversity firm, who partners with organizational and educational leaders to create professional development solutions in leadership and diversity for personnel and to develop sustainable practices for equity and inclusion. After spending nearly a decade working in collegiate multicultural affairs and serving as an adjunct faculty member, Jada knows what truly drives systemic change, retention, and community partnerships- and its not mastering a perfect calendar of events. Its building relationships, historic truth-telling, and creative action. Jada has supported the implementation of the Diversity Plan, campus-wide Understanding Racism training, and leading the formation of the Black Alumni Advisory Board at Guilford College. She has also worked to cultivate resource groups with Leadership for Educational Equity while serving as a Director of Diversity Equity & Inclusion. In collaboration with national educators, Jada is the international Director Emeritus Youth Action Project of the White Privilege Conference. In addition to her extensive leadership and diversity experience, Jada is a certified True Colors International and a certified Intercultural Development Inventory trainer. She also volunteers with the Other Voices Greensboro Chamber of Commerce Program and is a board member of both ArtsGreensboro and American Friends Service Committee. She is the author of, Revolutionize Now: Creative Leadership & Action for Social Change and More Than Enough: Step Into the Next Level of You. Jada holds a BS in Psychology from Guilford College and a MS in Global & International Education from Drexel University. She is also recognized as a United Nations DPINGO speaker and featured in Made in Greensboro.

**Duns, Sterling**

Duns (Dwight Dunston) is a West Philly based hip-hop artist, musician, educator, organizer, and Quaker. He holds a BA in English from Dickinson College and an MA in Poetry from the University of East Anglia in Norwich, England. Sterling is the Coordinator of Equity and Justice Education at Friends' Central School and also serves on numerous boards throughout Philadelphia, in addition to speaking at colleges and conferences throughout the country. Sterling has performed throughout the world with numerous groups, such as Hardwork Movement, and has shared the stage with many different musical acts such as Talib Kweli, Redman and Method Man, Rhiannon Giddens, and many more. His passion for music stems from his desire to make sense of the events that make our lives unique and intertwined, all at once. Sterling has worked

with youth from all different backgrounds, at summer camps and in classrooms, for the last 10+ years and truly believes that if we empower and inspire the youth of today, our future will be in great hands.

### **Eliacin, Jude**

Eliacin is a first generation immigrant who lived in Haiti until the age of 10 before immigrating to the United States. In Haiti, Jude felt accepted, a sense of belonging and felt valued as a member of the community. After immigrating to the United States, he soon grew to realize the emotional cost that it takes to navigate a country where he feels hyper visible, an outsider, and for the first time aware of how his black skin is perceived. He currently works as a social worker in a Chicago area suburban high school and serves on the equity team.

### **English, A. Faith**

English's passion for social justice is at the intersection of gender and race, specifically the fraught and historically entrenched relationship between black women and white women. Beginning with her early career creating and managing a legal clinic for domestic and sexual violence survivors, Faith's work has grown to include programs designed to educate and connect communities and organizations around complex social dynamics. Faith has developed her work through employee relations programs for colleges, K-12 schools, nonprofits, corporations, and law firms. Faith holds an LL.M. in international human rights from the Robert H. McKinney School of Law.

### **Enos, Michele**

Enos currently serves as the Assistant Director for Social Justice Education at Northwestern University. In this role, some of her responsibilities include overseeing the Sustained Dialogue program, working closely with fraternity and sorority life, athletics, New Student and Family Programs, and the broader campus community to provide workshops around identity, diversity, and inclusion. Michele believes that in order to create systemic change, people must first engage in self-work that critically examines their own socialization, power, and privilege. Her areas of expertise include naming, exploring and challenging dominant narratives, intergroup dialogue, restorative practices, facilitation skills, and racial affinity spaces. Michele is particularly passionate about anti-racism work. She has developed curriculum and facilitated a number of white affinity spaces for students, staff, and faculty within higher education as well as for staff within nonprofits.

### **Erguner-Tekinalp, Bengu**

### **Erickson, Leigh Ann**

After teaching in NYC and Chicago public schools, Erickson learned firsthand of the unjust challenges and barriers students of color face in school. In Mt. Vernon, she works to teach her predominantly white students to use their privilege to advocate for others. Erickson has developed and taught Social Justice and African American literature curriculum for Mt. Vernon. She is the founder of Compassionate Curriculum and the Connect, Absorb, Respond, and Empower (CARE) conference that brings authentic and relationship building conversations about race and bias into high schools. She earned a Bachelor's degree in English and Spanish from the University of Delaware and Master's Degree in Teaching from Pace University in New York City. In 2018, Erickson was awarded the Her Woman of Achievement Award by the eastern Iowa Gazette, and was a 2019 finalist for Iowa Teacher of the year.

### **Ervin, Jr., Morris**

Ervin, Jr. is an educator, entertainer, motivational speaker, and Youth Development Professional committed to helping the youth, families, communities, and institutions "turn fear into strength, and pain into passion." Morris is the founder of Mansa Consulting, and for more than a decade he has provided assemblies, workshops, mentoring programs, and leadership to schools and organizations across the country.

### **European-American Collaborative Challenging Whiteness (ECCW)**

The European-American Collaborative Challenging Whiteness (ECCW) fosters research and learning about the subject of racism, white privilege, and white supremacist consciousness. The use of collective authorship under the name of the Collaborative reflects our understanding of the way in which knowledge is constructed. Members came together originally through our association with a cultural consciousness project at the California Institute of Integral Studies in San Francisco. Individual members are Alec MacLeod, Carole Barlas, Doug Paxton, Elizabeth Kasl, Linda Sartor, Penny Rosenwasser.

Inquiries about the Collaborative's work can be addressed to: [collaborative@eccw.org](mailto:collaborative@eccw.org). Find further information at our website: <http://www.iconoclastic.net/eccw/>

### **Flint, Charley**

Activist, educator, and scholar, Flint is Professor Emeritus (Sociology) at William Paterson University, Wayne, New Jersey. Dr. Flint was the first black woman to receive a Ph. D. in Sociology from Rutgers University in 1981, where she was an active participant in the development of the Women's Studies Program. Her interests include the reintegration of incarcerated females, poverty and teen pregnancy, the intersectionality of race, gender and class in political attitudes as well as issues of whiteness and white privilege. She has served on the boards of several community organizations. Charley is co-founder and current President of the Board of Trustees for the Center for the Study of White American Culture.

### **Fludd, Katrina**

Fludd is a senior diversity and inclusion specialist in Human Resources at Princeton University. Katrina earned her Master's degree in Management- focusing on Global Entrepreneurship- from Babson College where she also studied Entrepreneurship in France and China before launching a student-centered multicultural education. She remains passionate about using design thinking and innovation as sustainable and human-centered approaches to inclusion in business and education.

### **Flynn, Joseph**

Dr. Flynn is the Associate Director for Academic Affairs for the Center for Black Studies and an associate professor of Curriculum and Instruction at Northern Illinois University. He is also president of the American Association for Teaching and Curriculum. His teaching and scholarship focus on the intersection of multicultural and social justice education, Whiteness Studies, media and popular culture, and curriculum. In addition to his professional development work with regional schools and colleges in northern Illinois, Dr. Flynn has published scholarship related to the aforementioned topics, and he co-edited the book *Rubric Nation: Critical Inquiries on the Impact of Rubrics in Education* (Information Age Publishing, 2015). More recently, Dr. Flynn founded the three-day Social Justice Summer Camp for Educators at Northern Illinois University. Additionally, Dr. Flynn serves as an editorialist on *Perspectives*, a radio program on WNIJ, an NPR affiliate, and as a co-host for the podcast *Mental Illness in Popular Culture*. Most recently, Dr. Flynn published *White Fatigue: Rethinking Resistance for Social Justice* (Peter Lang, 2018), a book that considers the critical question of why is it challenge to teach White students about race? The book has been awarded the O.L. Davis, Jr. Outstanding Book Award from the American Association for Teaching and Curriculum.

### **Fulton, Holly**

Fulton MAT MA grew up in Providence and Bristol, Rhode Island. She has degrees in the performing arts, teaching, and transpersonal psychology. She has been a secretary, caterer, diversity trainer, interpersonal skills workshop facilitator, and high school teacher in various locations. She has performed in local TV shows and in different community theaters and choirs. Holly is one of the DeWolf family descendants who took the journey in the documentary film "Traces of the Trade" which looks at her ancestors' business of slave trading, her family legacy, and Black/White relations today. She has facilitated post-viewing discussions and workshops several times in a variety of locations and venues. Holly has served on the board of a national non-profit called "Coming to the Table" which holds actions and projects all over the U.S. that bring together descendants of slaves and slave owners for inter-racial healing processes. She believes strongly in acknowledging long hidden and challenging truths about history and beliefs as one of the steps in healing between races, particularly, given her family history, between African Americans and Whites.

### **Gaffney, Karen**

Dr. Gaffney is an English Professor at Raritan Valley Community College in NJ and has presented at several past White Privilege Conferences. Her book, *Dismantling the Racism Machine: A Manual and Toolbox* (Routledge, 2018), is aimed at the general reader and provides an accessible introduction to race and racism with tools for action. She also manages the blog *Divided No Longer*, which provides a variety of anti-racism resources. Follow her on Twitter at @dividednolonger

### **Gallagher, Gil**



Gallagher has been teaching middle and high school students since 2002 in a variety of disciplines. Commitments to student-centeredness, real-world relevance and social justice animate his teaching practice and inform his work with teachers and school leaders. His commitment to social justice (particularly in the realms of gender equity and anti-racism) emerged in part from observing his mother's long legal battle against institutional stereotyping which brought her (and a 10 year old version of him) to the Supreme Court. He is currently the Dean of Curriculum at the Field School in Washington, DC.

### **Gaston, Amikaeyla**

### **Gooding, Jr. Frederick W.**

Dr. Gooding, AKA "The Race Doctor," is sweating and professing @ TCU in Texas!

### **Goodlaw-Morris, Juliana**

Goodlaw-Morris, Sustainability Manager at Cal State San Marcos, is responsible for overseeing the implementation of the CSUSM Sustainability Master Plan and the overall holistic approach to sustainability. She is committed to working with faculty to create transformative academic opportunities for students to connect their education to real-life learning through developing the campus as a living laboratory. Juliana engages and supports students, staff and faculty in fostering a culture of sustainability on campus. Juliana works closely with the operational side of the campus to reach our zero waste, energy and water reduction goals. She is committed to connecting sustainability with social justice and diversity and collaborates closely with our Office of Inclusive Excellence. In demonstration of this commitment, for the 2018-2019 academic year, Juliana was honored with CSUSM President's Award for Inclusive Excellence and Diversity. Prior to coming to CSUSM, Juliana worked for 6 years with the National Wildlife Federation's Campus Ecology program. As the Campus Manager, Juliana engaged with over 100 colleges and universities in the Midwest to develop robust sustainability programs. She also helped develop the NWF EcoLeaders Initiative- a program dedicated to student environmental leaders. Before joining NWF, Juliana worked for the U.S. Peace Corps in Jamaica as their Environmental Technical Trainer, where she developed a comprehensive training program for incoming Peace Corps volunteers working in the environmental sector. Juliana holds a Master's degree in Sustainable Development with a concentration in Community Development and Social Action Training from SIT Graduate Institute in Vermont. Her BA is in Environmental Studies from the University of California, Santa Cruz.

### **Govan. Ilsa**

Govan, Co-founder of Cultures Connecting (CulturesConnecting.com), has more than 15 years' experience as a facilitator, consultant, writer and social justice activist. With co-author Caprice D. Hollins, she wrote Diversity, Equity, and Inclusion: Strategies for Facilitating Conversations on Race. Ilsa is deeply invested in examining how her own identity as a white woman influences her interactions with others, particularly through the lens of privilege and oppression.

### **Graham, Daria**

Graham is the Director of the Office of Multicultural Affairs at the University of Dayton. She has been the main organizer of CIC the last two year, and has been involved since the beginning in building opportunities for student growth and engagement.

### **Greenberg, Jon**

Greenberg is an award-winning public high school teacher in Seattle and writer whose work has been featured in NPR, Yes! Magazine, Teaching Tolerance, and more. He is currently working to bring ethnic studies to all students in Seattle Public Schools. To learn more, visit his website: [citizenshipandsocialjustice.com](http://citizenshipandsocialjustice.com)

### **Harmande, Nina**

Harmande identifies as a white woman. Over the past 20 years, she has taught every age group from pre-k through 5th grade and currently teaches 3rd - 5th grade theater at the Calhoun School. She is a trainer with the Center for Racial Justice in Education (formerly Border Crossers), serves on the leadership team of WARE in independent schools in NY, and is a home group facilitator at the CARLE Institute each summer. She has led affinity groups for white students in kindergarten through 3rd grade and is committed to positive racial identity development in early childhood education. Nina is also a caucus facilitator at WPC.

**Hershey, M.Ed., Sarah**

Hershey is a social justice educator who began her career in 2001 as a middle school teacher. She holds a M.Ed. in Social Justice Education and teacher certifications in middle school and social science. Sarah is the founder of Courageous Change Consulting, whose mission is to build capacity among white people of diverse backgrounds to discuss, understand, identify, and tackle racism. For over a decade, Sarah has designed curriculum for and facilitated youth and adult white affinity group sessions on local to national levels. As a consultant, she works closely with school teachers and administrators to promote racial justice in schools and provides trainings for white parenting adults on raising racially conscious white youth.

**Hill, Susan E.**

Hill is the director of the Center for Excellence in Teaching and Learning at the University of Northern Iowa. She is also a professor of religion.

**Hines, Alexander**

Hines is currently the Director of Inclusion and Diversity at Winona State University. He served 12 years in the United State Air Force as a non-commissioned officer. He has 23 years of experience in higher education in student and academic affairs. Alexander's passion is African/Black identity and conscious and specifically working with Black males and males of color. Alexander has recently co-authored a book chapter titled the Miseducation of Nigger in American Public Schools in the book Talking About Race, Alleviating the Fear and co-authored an article in The QUEST: The Journal of Higher Education Excellence titled The Light of Knowledge and Reason: What faculty in B-20 Institutions Should Practice and Provide to Facilitate Student Success.

**Hitchcock, Jeff**

Hitchcock is co-founder of the Center for the Study of White American Culture, Inc., where he presently serves as Executive Director. He has authored several articles and a book, titled Lifting the White Veil: A Look at White American Culture. In his work with the Center he has designed and facilitated many workshops, staff trainings, and presentations on the topics of whiteness, white privilege, white American culture, and what white people can do to help foster a multiracial society. Jeff received his M.B.A. from the Stern School of Business, New York University, and his M.S. in Social and Personality Psychology from Rutgers University. He is a member of the AntiRacist Alliance (ARA), a multi-chapter association of racial justice activist in the New York metropolitan area, and a founding member of the ARA North Jersey chapter. He remains committed to a long term relationship with his life partner, with whom he has raised two sons to early adulthood. Jeff is active in his faith community, the Religious Society of Friends (Quakers), where he has held leadership positions and been an advocate for anti-racist transformation.

**Hughes, Jesse**

Hughes is currently a PhD. student in Biology at the University of Dayton.

**Irving, Debby**

Irving brings to antiracism the well-intentioned yet clueless white perspective. Her first book, Waking Up White, tells the story of her cringe worthy journey to recognize and outgrow her internalized white supremacist attitudes and behaviors. Debby devotes herself to working with white people grappling with the impact white skin can have on perception, problem solving, and engaging in racial justice work.

**Jahnavi, Jharna****Johnson, Norma**

Johnson is a healer, a writer & poetic-storyteller, performance artist, facilitator and consultant who brings inspired awareness to insights on race and human rights. Her poignant poetry about race is being used enthusiastically by educators across the country to arouse insightful consciousness about how race, privilege and class affect our lives every day. Norma's experience of walking in a white world while black inspired her to write and record her collection of, Poems for My White Friends, as a way to open space for inquiry, reflection and dialogue about the inevitable role race plays in our society and in our personal lives every day. Her CD recording and performances have garnered overwhelming praise and now has grown into development of the full length poetic-story performance of, Passport to Everyday Race, in collaboration with musician,

Dexter Payne. Norma continues to present wherever there is invitation and desire to expand concepts about race at a personal, community and national level.

### **Jones, Courtney**

#### **Jordan, Caselli**

Jordan is an artist and educator who uses music to internalize and distill his studies and experiences into songs that can help foster broader awareness of social justice issues. He holds a B.S. in Italian and Environmental Studies from the University of Wisconsin - Madison and a Holistic Nutrition Educator certificate from Bauman College and is currently pursuing a Master's degree in early childhood education at Temple University. Caselli has performed around the world and recently won the PHL Live competition for the Jazz music category. He also performs in the duo, Qiana and Caselli. Caselli has worked as an educator in a wide variety of settings and capacities for 11 years, from Faculty Assistant teaching Italian at the University of Wisconsin Madison to Kindergarten teacher and garden educator at The Philadelphia School, and everywhere in between. Caselli is very excited to use music to cultivate dialogue, community, and resolution around some of the urgent social challenges we face in our times.

#### **Kalika, Ilalo**

Kalika has been a teacher, trainer, organizer, consultant, student, activist and youth and curriculum development specialist for 30 years. She has been recognized by the city and county of San Francisco and the school districts of San Francisco and Oakland California for her service to youth, families and the community. Ilalo has a Master's degree from University of San Francisco in International and Multicultural Education her BA from University California Santa Barbara is in Black Studies & Sociology. She has developed a pedagogical framework and curriculum that has proven time and time again to empower participants to become powerful leaders and advocates for a more social equity. Ilalo is of Jewish and African descent.

#### **Keith, Zenzile**

Keith is originally from Harlem and has resided in Brooklyn since 1991. She has been an educator for the past 16 years and is actively involved in the lives of her students. In addition to teaching math, Zenzile does consult work with various public charter schools around math curriculum. At Brooklyn Friends School she facilitates the student black affinity group, is a co-advisor to YAP (Youth Action Project) and works with students around social justice issues to help them find their voice.

#### **KEYNOTE: Bhasin, Ritu**

Bhasin, LL.B. MBA, President of bhasin consulting inc., is an award winning speaker, author, and expert in diversity and inclusion, women's advancement, and authentic leadership. Her Amazon bestselling book, *The Authenticity Principle: Resist Conformity, Embrace Differences, and Transform How You Live Work, and Lead*, was released in fall 2017.

#### **KEYNOTE: Chaisson Cardenas, John-Paul**

For over 25 years John-Paul has worked in the area in the area of inclusion, equity, human and civil rights. John-Paul has been recognized at the national level for his work transforming large multimillion dollar systems towards equity. This includes overseeing Civil Right Compliance and Educational Achievement Gap reduction efforts for 295 school districts in Washington State, leading multistate and multimillion dollar community change efforts to reduce poverty among youth and families of color and leading state and federal law, policy and voting change efforts. John-Paul is a nationally recognized speaker, facilitator and instructor.

#### **KEYNOTE: Hackman, Heather**

Dr. Hackman has her doctoral degree is social justice education and was a faculty member at various institutions for 19 years. In 2005, she founded Hackman Consulting Group ([www.hackmanconsultinggroup.org](http://www.hackmanconsultinggroup.org)) and currently consults nationally on a range of social justice issues. She has published on a range of social justice issues and is currently working on a book addressing racial issues in education.

#### **KEYNOTE: Ross, Howard**

Ross, Chief Learning Officer and Co-Founder Cook Ross. A seminal thought leader on identifying and addressing unconscious bias, best-selling author. Howard Ross is one of the nation's most influential diversity consultants and workplace experts, specializing in corporate culture change, leadership development and managing diversity.

**KEYNOTE: Toldson, Ivory A.**

Dr. Toldson is the president and CEO of the QEM Network, professor of counseling psychology at Howard University, editor-in-chief of The Journal of Negro Education and executive editor of the Journal for Policy Analysis and Research, published by the Congressional Black Caucus Foundation, Inc.

**Kitwana, Bakari**

An internationally known cultural critic, journalist, activist, and thought leader in the area of hip-hop, youth culture, and Black political engagement, Kitwana is a senior media fellow at the Harvard Law based think tank The Jamestown Project, and Executive Director of Rap Sessions, which for the last decade has conducted over 100 townhall meetings on difficult dialogues facing the hip-hop and millennial generations. The former Editor-in-Chief of The Source magazine, he is the co-founder of the first ever National Hip-Hop Political Convention, which brought over 4000 18-29 year-olds to Newark, NJ in 2004 to create and endorse a political agenda for the hip-hop generation. The 2007-2008 Artist-in-Residence at the Center for the Study of Race Politics and Culture at the University of Chicago, Kitwana is the author of Why White Kids Love Hip-Hop and the forthcoming Hip-Hop Activism in the Obama Era.

**Klaire, Kate**

Klaire is the Director of Student Life at The Berkeley School, in Berkeley California. She co-facilitates the multicultural leadership team who guides equity and inclusion policies and practices at the school, co-facilitates the board diversity equity and inclusion committee, and supports affinity work across constituencies. In addition, she partners with program administrators and faculty in support of social emotional learning curriculum and service learning as civic engagement, as well as working directly with students to foster leadership and agency towards justice.

**Klein, Alan**

Klein has worked in a variety of public and private settings as a consultant, coach, trainer, facilitator, administrator, and teacher. He specializes in the areas of inclusive workplaces, leadership development, team-building, change management, and communication. A member of the NTL Institute for Applied Behavioral Science, he served two terms on the NTL Board of Directors, and currently is Steward of NTL's Core Programs. Alan co-founded the Deliberate Positive Self-Image Development Project in Ann Arbor Michigan, which focused on developing communications and interpersonal skills among at-risk youth. He co-founded The Highland School, a rural-based educational institution serving Appalachian youth as well as students from around the country. He has been a staff member of the Fellows Program in Change Management and Applied Behavioral Science at The Johns Hopkins University and is currently an adjunct associate professor at the California Institute of Integral Studies as well as a Learning Community Facilitator for the MSOD program at American University. Alan received his M.Ed. in experiential and alternative education at West Virginia University and holds a BA in Social Science and Psychology from the University of Michigan. He is a master-certified administrator of the Myers Briggs Personality Type Indicator (MBTI®). Alan co-authored a chapter in the Barrett-Koehler book, The Change Handbook, on the SimuReal large group change methodology.

**Klein, Meredith**

Klein has worked as an English teacher and diversity practitioner both in independent schools and internationally for 17 years. She has presented on diversity in the curriculum at both the ADVIS and AIMS Diversity Conferences and is a member of the Diversity Leadership Council at Garrison Forest School in Baltimore, MD.

**Lange, Petra**

**Leiferman, Katie**

**Lindsey, Treva**

Dr. Lindsey is Associate Professor and the Director of Undergraduate Studies of Women's, Gender, and Sexuality Studies at The Ohio State University. Her research and teaching interests include African American women's history, black popular and expressive culture, black feminism(s), hip hop studies, critical race and gender theory, and sexual politics. Dr. Lindsey's scholarly writing has appeared in *The Journal of Pan-African Studies*, *Souls*, the *Journal of African American Studies*, *Meridians: Feminism, Race, Transnationalism, Urban Education, and Feminist Studies*. She was the inaugural Equity for Women and Girls of Color Fellow at Harvard University (2016-2017), a Du Bois Non-Residential Fellow at Harvard University (2017-2018), and has received awards from the Woodrow Wilson Foundation and the National Women's Studies Association. Her ability to connect history to current events, pop culture and social justice brings readers to her work on popular digital platforms including Al Jazeera, BET, Complex, Vox, The Root, Popsugar, Teen Vogue, Grazia UK, The Grio and Cosmopolitan. Her 2015 three-part series for Cosmopolitan.com on an ex-cop, serial rapist who targeted Black women has been shared over 225,000 times. She is the author of *Colored No More: Reinventing Black Womanhood in Washington D.C.* (2017) and the forthcoming *Hear The Screams: Black Women, Violence, and The Struggle for Justice*.

### **Linton, Curtis and Melody**

Curtis and Melody Linton started the Domino Foundation with the express purpose of supporting transracial adoption families. Based on their experience as educators and their focus on educational equity in the classroom, the Domino Foundation was created to help white families that adopt children of color understand the realities of race, racism, prejudice, and institutionalized racism that surround them in family, friends, school and society. Curtis Linton is the Chief Education Officer of Curious School and a noted expert on educational equity and racism as the author of the Equity 101 series and co-author with Glenn Singleton of *Courageous Conversations About Race*, version 1. Melody Linton is a lifetime educator, personal transformation coach, and passionate advocate for kids of color. As white parents of two beautiful kids of color, they consider every day the real and personal impact of racism on our children.

### **Litzler, Liz**

Litzler, Ph.D., is the Director of the Center for Evaluation & Research for STEM Equity (CERSE) at the University of Washington (UW) and an Affiliate Assistant Professor in UW Sociology. She directs social science informed research projects such as the UW portion of Revolutionizing Engineering and computer science Departments Participatory Action Research (REDPAR) and the Project to Assess Climate in Engineering. She also manages program evaluation projects that provide actionable strategies for organizations to improve diversity, equity, and inclusion in STEM fields.

### **Lo, Hsiao-Wen**

Dr. Lo is a licensed psychologist in Ann Arbor, MI. Her clinical interests include identity development, and empowerment of individuals with marginalized identity. Dr. Lo also devotes her energy in promoting social justice through consulting, training, and public speaking. She works with individuals and organizations to make sustainable changes by providing information and skills that can effectively move them from intention to action.

### **Loewen, Jim**

### **Logan, Stephanie R.**

Logan is an associate professor of education and department chair at Springfield College.

### **Machado, Aiyana**

Aiyana Sol Machado is a multi-talented, multi-cultural visionary dedicated to the liberation and healing of people and communities for nearly 20 years. She is an organizer, artist, scholar-activist, researcher, mother, partner, sister, daughter, community member, birthworker and lover of life! As a Boricua of Caribbean diaspora heritage and trained dancer/choreographer, Aiyana Sol explores the organic historical convergence of the Indigenous Taino, African and Spanish of Boriken (Puerto Rico). Currently the Partner and Community Liaison of John A Johnson Achievement Plus Elementary, founder of Karaya Guey, and a Collective artist member of Indigenous Roots Cultural Arts Center.

### **Malott, Krista**

Dr. Malott is an associate professor at Villanova University. Dr. Malott researches and teaches topics related to racial and ethnic identity and eradicating racism in society and in mental health professionals. As a current counselor educator, she

instructs graduate and undergraduate-level Multicultural Counseling courses, and incorporates the topic of racism, and its related power and privilege, in this and other courses.

### **Marks-Osborne, Michelle**

Rev. Marks-Osborne is minister, teacher, social justice advocate as well as diversity, inclusion, and equity strategist that prophetically heralds truth to power at a time when it is needed most. She is often heard heralding, "Jesus had a social justice agenda that we are challenged to carry forward!" Although her primary focus centers on race, culture, and ethnicity as well as social justice issues, Rev. Marks-Osborne also skillfully addresses gender, age, and other sensitive issues with the grace, skill, and precision that is required for the Church to find repentance and reconciliation. Rev. Marks-Osborne is also the owner of a consulting firm, The Marks-Osborne Group LLC which focuses on the same issues from a humane perspective to corporations, educational institutions, groups, and individuals.

### **Martin, Andrea**

Martin is incredibly excited to have recently joined the DEEP team as Project Coordinator. During her Masters in Social Work Program, Andrea was a community and systems level student, and found a passion for, and then primarily focused on, social justice and equity work. She studied the dynamics of Power, Privilege and Oppression, Positive Youth Empowerment, Program Development, Racial Identity Models, Critical Race Theory, and Disrupting Privilege. She has worked as a facilitator, doing collective impact work with organizations, for-profits, nonprofits, city and state networks and adults & youth in the community to make impactful and lasting change. In her role as Project Coordinator with DEEP, she is able to align her passion for racial equity work and understanding white privilege, with her skills in program development, systemic change and facilitation.

### **Mason, Madeline**

Mason is an educator and leader in Indianapolis Public Schools currently serving in her 8th year with the district. She has been deeply involved with equity work for the past five years. As she continues her own journey of learning and unlearning, Mason has also designed and led equity-focused professional development for various efforts both within and outside of her district. Mason recently presented on equity in schools and classrooms with an emphasis on white privilege for the Indiana Middle Level Education Association conference. She frequently presents at her district's diversity cadre and most recently has developed a professional development scope and sequence at her school focused on anti-bias, anti-racist education which they are currently piloting. This effort has included beginning a parent equity team and expanding the impact of our growing school-based equity team. Mason graduated from University of Illinois Urbana-Champaign and has two master's degrees; one from Marian University in teaching and another from Columbia University in educational leadership.

### **McAdoo, Philip**

Dr. McAdoo: Author of *Independent Queers: LGBTQ Teachers in Independent Schools Speak Out*. This book consists of stories of self-identified, out LGBTQ men and women. Their stories represent the emerging narratives that speak to the experiences of LGBTQ teachers and queer voices in independent schools, as they work to find the balance between what they share, how they share, and the impact of sharing on their identity as teachers. As an LGBTQ activist, Dr. McAdoo was invited to join politician and civil rights activist Rep. John Lewis speaking in support of the Every Child Deserves a Family Act to introduce legislation to Congress that would lower some of the barriers faced by same-sex couples who want to adopt children from foster care. Dr. McAdoo and his family have been featured in *The Huffington Post*, *ABC News*, and on the cover of magazines and articles advocating for the rights of LGBTQ individuals and families. He earned his doctorate from The University of Pennsylvania.

### **McCullough, LaDonna**

McCullough, PhD Candidate, is the University Administrator for Diversity, Equity and Inclusion and directs the Office of Intercultural Engagement at MidAmerica Nazarene University. LaDonna is a 2017 Administration for Intellectual and Development Disabilities (AIDD) and the Administration on Community Living (ACL) Diversity & Disability Fellow. Aside from her research and administrator roles, LaDonna provides technical assistance consulting, through her firm, The Critical Social Change Project, to health and human service agencies (private, non-profit, community, government), PK-12 and higher education institutions. And, is the co-chair of the technical assistance work group of the Cultural Competency Collective of

Greater Kansas City, a community organization that provides equity and inclusion training to non-profit and community organizations. LaDonna serves on a number of non-profit boards providing cultural equity and inclusivity training specific to board and organizational diversity.

### **McIntosh, Novea**

Dr. McIntosh is an Assistant Professor in the School of Education and Health Sciences at the University of Dayton. She received a Bachelor of Arts at the University of the West Indies in Jamaica in History, Secondary Education. She taught Spanish, Literature and History in the Jamaican secondary schools for nine years. She completed her undergraduate studies at the University of the West Indies in Jamaica. She migrated to the United States of America in 2002. She taught and served as a school principal in underserved urban school in the Dayton, Ohio for 13 years. Her teaching focuses on education diverse populations in and inclusive settings and assessment literacy. She coordinates the Adolescent to Young Adult Program in Teacher Education and also co-directs the Urban Teacher Academy. Her scholarship focuses on culturally responsive pedagogy with an intersectionality with formative assessment of diverse students.

### **McIntosh, Peggy**

### **McLaughlin, Ian**

McLaughlin was born and raised in New York, New York. School never came easily to him growing up as he was diagnosed with both Dyslexia and ADHD. Ultimately, he decided education was the perfect place for him, as he realized there are not many people with disabilities in Education. He has taught as a special education teacher in the classroom for 7 years, a special education coordinator for 2 years, and an adjunct professor of special education at the undergraduate and graduate level for 4 years.

### **Mechtel, Akemi**

Mechtel's goal is to serve as a tireless and lifelong advocate for accessibility in education. After graduating from Augsburg University in Minneapolis, Akemi dedicated her career to supporting students from marginalized communities in their journey from high school to college through numerous higher education access organizations and programs. Additionally, Akemi's multi-cultural heritage provides her with an intersectional racial-identity and a unique perspective that lends itself to the work she does as a Trainer with United for Change. Akemi believes her time supporting students to further their education and training of clients to reach their diversity, inclusion, and equity goals has led Akemi to her current master's degree program in public policy at the University of Minnesota – Twin Cities. Akemi's hope to affect positive change locally and nationally through educational policy reform.

### **Mehall, Andrea**

Mehall, with over 13 years of experience as a high school teacher and administrator, knows firsthand how to navigate the system of education, in order to advance equity. She is passionate about equipping educators with the skills, knowledge, and stamina to name and confront injustices, empowering them to use elements of the institution to transform it. Her work as Director of Holland Early College is centered on advocating for postsecondary access and opportunities for students who have historically been excluded from higher education, and in her role as an Assistant Principal of Holland High School, she works to transform campus culture and curriculum, ensuring that all are embraced, empowered, and engaged. Andrea is also adjunct faculty at Grand Valley State University, facilitating courses in the College of Education. She is passionate about her role as chair of Holland Public Schools Equity Alliance, and frequently facilitates professional staff development and student activities, building community by engaging individuals in honest self-reflection and collaboration around issues of social justice.

### **Michael, Ali**

Michael, Ph.D., is the co-founder and director of the Race Institute for K-12 Educators, and the author of *Raising Race Questions: Whiteness, Inquiry and Education* (Teachers College Press, 2015), winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling *Everyday White People Confront Racial and Social Injustice: 15 Stories* (2015, Stylus Press) and bestselling *Guide for White Women who Teach Black Boys* (2017, Corwin Press). She may be best known for her November 9, 2016 piece *What Do We Tell the Children?* on the Huffington Post. For more details see [www.alimichael.org](http://www.alimichael.org).

**Mitchell, Karen S.**

Mitchell is a professor of communication studies at the University of Northern Iowa.

**Moore, Darnell L. Moore**

Moore is the author of the recently released memoir *No Ashes in the Fire*. Editor-at-Large at CASSIUS (an iOne digital platform) and co-managing editor at *The Feminist Wire*, he is also Writer-in-Residence at the Center on African American Religion, Sexual Politics and Social Justice at Columbia University. In 2014, he assisted in organizing the Black Lives Matters Ride to Ferguson in the wake of Mike Brown's tragic murder and, along with #BlackLivesMatter Founders (Alicia Garza, Patrisse Cullors, and Opal Tometi), developed the infrastructure for the BLM Network. He has led several critical dialogues, including the 58th Session of the UN Commission on the Status of Women, and the 50th Anniversary of the March on Washington National Panel on Race, Discrimination and Poverty. In 2012, he was a member of the first U.S. delegation of LGBTQ leaders to Palestine. His essays have appeared in *The Guardian*, *OUT Magazine*, *Gawker*, and *VICE*, as well as the academic journals *Women Studies Quarterly* and the *Harvard Journal of African American Policy*. Moore has been recognized as a thought leader by *The Root* 100, *Time Out New York's* LGBT Influencers, and Planned Parenthood's Top 99 Dream Keepers.

**Moore, Jr., Eddie**

Dr. Moore, Jr. has pursued and achieved success in academia, business, diversity, leadership and community service. In 1996, he started America & MOORE, LLC [[www.eddiemoorej.com](http://www.eddiemoorej.com)] to provide comprehensive diversity, privilege and leadership trainings/workshops. Dr. Moore is recognized as one of the nation's top motivational speakers/educators especially for his work with students K-16. Dr. Moore is the Founder/Program Director for the White Privilege Conference (WPC), [[www.whiteprivilegeconference.com](http://www.whiteprivilegeconference.com)], his interview with Wisconsin Public Radio won the 2015 Wisconsin Broadcasters Association's Best Interview in Medium Market Radio, 1st Place [<http://www.wpr.org/shows/newsmakers-december-4-2014>], and he is featured in the film "I'm not Racist....Am I?" Dr. Moore founded The Privilege Institute in 2014 which engages people in research, education, action and leadership through workshops, conferences, publications, relationships and strategic partnerships. Dr. Moore is co-editor of *Everyday White People Confront Racial and Social Injustice: 15 Stories*, *The Guide for White Women Who Teach Black Boys*, *The Diversity Consultant Cookbook: Preparing for the Challenge* (2019), and *Teaching Brilliant and Beautiful Black Girls* (2020).

**moore, jessica Care**

moore is an internationally renowned poet, and executive producer and founder of the 14-year old rock & roll concert and empowerment weekend, Black WOMEN Rock! She created Moore Black Press Publishing in 1997, and began publishing poets Saul Williams, asha bandele, Newark Mayor and poet Ras Baraka, among others. Moore is the author of five books, including *The Words Don't Fit in My Mouth*, *God is Not an American*, and *We Want Our Bodies Back*. She's read her work at UN World Aids Day NYC, Shanghai's Iron Mic and Concrete & Grass Music Festival, Carnegie Hall, Lincoln Center, the London Institute of Contemporary Arts, and the International Flupp Literary Festival in Rio de Janeiro. Her jazz soul album, *Black Tea - The Legend of Jessi James* was released by hip-hop artist Talib Kweli's Javotti Media label. moore emerged on the national scene when she won the legendary "It's Showtime at the Apollo" competition a record-breaking five times in a row. Her poetry and voice is featured in the Smithsonian's National Museum of African American History. She is the recipient of the 2018 Joyce Award, the 2017 Knight Arts Award, the 2013 Alain Locke Award, and in 2015, the Harvard Woman of the Year Award.

**Morgan, Thomas**

Morgan is an Associate Professor of English at the University of Dayton. He has co-taught the mini-course for students, staff, and faculty the last five years, and is a part of the team taking students to WPC.

**Murrell, Yvette**

Murrell has a multifaceted background in business, education, nonprofits and the creative arts. In addition to her work as a trainer and facilitator with World Trust, she is the co-founder and director of several companies including Peer Solutions, an educational consulting firm and Creative Authors of Shared Humanity, where she delivered anti-oppression and creative liberation workshops and coached executive directors and staff to implement liberation responsive policies for nonprofits



across the nation based upon the model developed by Dr. Leticia Nieto (Beyond Inclusion, Beyond Empowerment, A Developmental Strategy to Liberate Everyone). With a committed focus on Liberatory healing practices, Yvette continues to focus on our emerging generations. She is currently leading the Healing Justice Circle Keeper Training--a World Trust project--with the Liberty Union High School District in Brentwood, CA. Working with students from five high schools, and based on the principles of spaciousness, nourishment, and choice, Yvette is creating the space and support for the students to blossom into circle keepers. Those who have completed the 8.5 hour experience have already begun implementing circle practice in school situations and among friends outside of school. At Peer Solutions, Yvette designed a restorative justice program that was delivered in nearly 30 high schools and community centers in Milwaukee. Due to her work, schools saw reduced suspensions and improvement in school culture throughout the system. Yvette was a co-founder, connector, and performer in Playback Milwaukee Theatre Company, a performing arts company. She organized theatre productions for community-building and produced workshops and residencies in storytelling for schools, churches, neighborhood groups, and non-profit organizations.

### **Neal, Mark Anthony**

Dr. Neal is the chair of African & African American Studies, Professor of African & African American Studies and English, and the founding director of the Center for Arts, Digital Culture and Entrepreneurship (CADCE) at Duke University. At Duke, he offers courses on Black Masculinity, Popular Culture, and Digital Humanities, including signature courses on Michael Jackson & the Black Performance Tradition, and The History of Hip-Hop—which he co-teaches with Grammy Award Winning producer 9th Wonder (Patrick Douthit). He is the author of five books including *What the Music Said: Black Popular Music and Black Public Culture* (1999), *Soul Babies: Black Popular Culture and the Post-Soul Aesthetic* (2002), and *Looking for Leroy: Illegible Black Masculinities* (2013). The 10th Anniversary edition of Neal's *New Black Man: Rethinking Black Masculinity* was published in 2015. His co-edited book, *That's the Joint: The Hip-Hop Studies Reader*, is now in its second edition. Neal's writings have appeared in *The Washington Post*, *Emerge Magazine*, *Callaloo*, *SOULS*, *The Journal of Popular Music Studies*, *The Journal of Popular Music and Society*, and *The Village Voice*. Since 2010, Dr. Neal has been the host (and founder) of the video webcast *Left of Black*, which is produced in collaboration with the John Hope Franklin Center at Duke University.

### **Nelson, MD, Stephen C.**

Nelson, MD is a pediatric hematologist at Children's Hospital of Minnesota where he has cared for children with sickle cell disease for almost 26 years. His interests include working to decrease racial health care disparities. Dr. Nelson has been studying, researching and training on race, racism, and whiteness content extensively for the last 7 years and, with Dr. Heather Hackman, has been conducting racial justice trainings for physicians and nurses across the U.S. As a result, he has accrued a body of information regarding the transformation of racial disparities and shares that content in this workshop.

### **Nenonene, Rochonda**

Dr. Nenonene currently serves as the First Year Experience Coordinator and Program Director of the Urban Teacher Academy at the University of Dayton. She earned her Ph.D. in Educational Leadership from the University of Dayton. She teaches the introductory undergraduate courses for teacher education: *Personal Aspects of Teaching & The Profession of Teaching*; *Senior Urban Teacher Seminar* and graduate level courses on instructional strategies and research methodology. Areas of research interests center around urban teacher preparation, culturally responsive teaching, equity and social-emotional learning.

### **Norris, Kelly**

Norris, author of the memoir, *Too White: A Journey into the Racial Divide*, is a teacher, writer, and activist living in Amherst, Massachusetts. As a Teacher Consultant with the National Writing Project, she's presented workshops on topics such as teaching for social justice, using hip-hop in the classroom, and addressing privilege with privileged groups. Kelly holds an MFA in Creative Nonfiction from Lesley University and is working on a second book of nonfiction, *Teaching To Kill a Mockingbird: A Social Justice Lens for the 21st Century*.

### **Nuss, Libby**

Nuss is an educator and facilitator at the Ethical Culture Fieldston School. A dedicated middle and high school band director, she also co-facilitates a white anti-racist affinity group for faculty and staff and an "Exploring White Allyship" group for

students with Kaitlin Wright. Libby is also a faculty mentor for Fieldston's Gender and Sexuality Alliance and LGBTQ+ affinity group. Libby approaches white identity development with humility, hard work, and when appropriate, a little humor.

### **Obear, Kathy**

Dr. Obear, President of The Center for Transformation Change ([www.drkathyobear.com](http://www.drkathyobear.com)), and Co-Founder of The Social Justice Training Institute ([www.sjti.org](http://www.sjti.org)), has over 30 years of experience as an organizational development consultant and trainer with a special focus on dismantling oppression and creating inclusive organizations. She is regarded as an expert at training leaders and facilitators to navigate difficult dialogues and triggering events. Her recent books, "Turn the tide: Rise above difficult, toxic situations in the workplace, But I'm not racist! Tools for well-meaning whites, and In It For The Long Haul: Overcoming Burnout and Passion Fatigue as Social Justice Change Agents are available on Amazon.

### **Offenbach, Amy**

Offenbach has been working as a high school social worker in Winnetka, Illinois for the past ten years where she also serves on their Equity Team. Previously, she worked at a private high school in the city of Chicago for four years. She truly began her journey in racial equity work seven years ago by participating in SEED (Seeking Educational Equity and Diversity) and Beyond Diversity.

### **Ogden, Curtis**

Ogden is a Senior Associate with the Interaction Institute for Change (IISC) where he supports and provides capacity building to a number of different social change networks. For the past 7 years, he has worked with Food Solutions New England (FSNE) to formally launch as a network and to develop its network infrastructure and commitment to racial equity. Among other collaborative change efforts, he has worked with are Vermont Farm to Plate Network, the Rhode Island Food Policy Council, Chesapeake Foodshed Network. In addition to his work at IISC, Curtis is a member of the Research Alliance for Regenerative Economics (RARE) at The Capital Institute and an advisory board member of EmbraceRace. He blogs regularly at [www.interactioninstitute.org/author/curtis](http://www.interactioninstitute.org/author/curtis).

### **Ojo, Kike**

Ojo is the founder and principal consultant of Kojo Institute. An award-winning expert on equity, inclusion and diversity, Ojo specializes in developing, facilitating and implementing innovative solutions for creating equity at an institutional level. A dynamic speaker and educator who artfully balances tact and honesty, Ojo has over 20 years of experience leading engaging and effective workshops, lectures, mediations, and trainings for a broad range of organizations eager to create equitable outcomes for their staff and clients. In addition to her equity work with Kojo Institute, Ojo is a member of the Ontario Human Rights Community Advisory Committee, the senior facilitator for the province's carding review team, and the project lead for One Vision One Voice, a first-of-its-kind initiative tasked with addressing anti-Black racism in the child welfare system.

### **Olmecca**

Olmecca is a hip-hop artist, activist and scholar who has been featured on Noisey (Vice News), NPR, Huffington Post, Democracy Now, CNN Latino amongst others. His work has been featured on various documentaries including PBS documentaries on immigration and a BBC London special about the U.S. Mexico Border. He writes music for t.v. shows including "Sons of Anarchy," and new series, "The Mayans" on FX. He holds a B.A. in Philosophy with a focus on Politics and Ethics and an MA in Latin American Studies from California State University, Los Angeles. Recently, he was DOW Visiting Artist Scholar at Saginaw Valley State University, Artist in Residence at the Arcus Center for Social Justice (Kalamazoo College) and guest lecturer at Notre Dame and University of Iowa. Currently Olmecca teaches at the University of Nevada, Las Vegas in the Interdisciplinary Gender and Ethnic Studies Department.

### **Opot, Kelly**

Opot is the Executive Director of the Harris County Youth Collective. In this role she guides the initiative's strategy development and implementation of best practices to improve coordination among systems and overall outcomes for youth who have dual system involvement with juvenile justice and child welfare. Prior to HCYC, Kelly worked for Corporation for Supportive Housing as Associate Director for Texas, where she worked with communities across the State of Texas to improve system responses to vulnerable populations, using housing as a platform for health, stability and employment.

Kelly has a Bachelor's Degree from the University of Texas at Austin and a Master of Public Policy from the Humphrey School of Public Affairs at the University of Minnesota.

### **Ortega Dolan, Lizette**

Dr. LOrtega Dolan is a first-generation Latin@ who earned her B.A. from the University of California at Berkeley in 1998 with majors in History and Dance and minors in Education and Drama. She also graduated with Honors for her thesis "Living and Dying for the Red and Blue: The History and Evolution of Latino Youth Gangs". In 2002, Lizette earned a Master's degree from Harvard Graduate School of Education and she was awarded the Saint Mary's College of California Kalmanovitz School of Education Award in spring 2013. Her dissertation focused on the experiences of self-identified Latin@ students in six Bay Area independent schools. Lizette has over twenty years of experience in education and has been a senior administrator in independent schools since 2006. She is excited to take her expertise in pedagogy, leadership, and equity as the new Associate Director of 826 Valencia, a non-profit organization serving under-resourced students and teachers in San Francisco. She served as Co-Chair of Northern California People of Color in Independent Schools (POCIS), created curriculum for the National White Privilege Conference Youth Action Project, and was invited as a founding board member of Design School X and The Field Semester School. She regularly presents internationally, nationally, and locally on issues of teacher excellence, school innovation, best practices for recruitment and retention of POC/LGBT, and cultivating inclusive learning environments.

### **Ostrowsky, Eva**

Ostrowsky received her undergraduate degree from Cornell University and her MSW from Columbia School of Social Work, where she created and implemented programming for graduate students around inclusion and cultural competency. In her work at the Pingry School, Eva has created curriculum to highlight the importance and complexity of cultural competency. She focuses on making the invisible visible and highlighting the undiscussed experiences of both marginalized and privileged people. She has presented at PoCC 2017 and the 2018 NASW-NJ Regional Conference. Eva has consulted with businesses and schools looking to create more inclusive environments.

### **Page, Jr., Robert N.**

Page Jr. is currently the Executive Director for Equity and Inclusion at the Metropolitan Community College in Kansas City, Missouri. At Metropolitan Community College Robert oversees all functions related to equity and inclusion initiatives. Formally the Director of the Office of Multicultural Affairs at the University of Kansas, he has worked in postsecondary education for over 30 years and specializes in retention and recruitment programs, diversity training and awareness, conference coordination, and budgeting and strategic planning.

### **Palmer, John D.**

Palmer, Ph.D., is an Associate Professor at Colgate University in the Department of Educational Studies and served as Associate Provost for Equity and Diversity, 2015-2018. He has been awarded the opportunity to present his work on racial identity and the Asian American experience at WPC since 1999 and was the keynote speaker at WPC 9, Amherst, MA

### **Paone, Tina**

Dr. Paone is a professor in the Educational Counseling & Leadership Department at Monmouth University. Dr. Paone currently teaches Advanced Topics in Race & Racism and Racial Bias in the Media. She has published several articles on the topics of race, racism, and racial identity development. She has presented internationally, nationally, and regionally both at peer reviewed and invited capacities. Dr. Paone is also an LPC and incorporates race work within her private practice.

### **Parker, Robin**

Parker is the Executive Director of the Beyond Diversity Resource Center. His work has focuses on building a more inclusive society through anti-oppression education. He is a coauthor of The Anti-Racist Cookbook, and The Great White Elephant. Prior to joining the Center, Robin was a Deputy Attorney General in the New Jersey Division of Criminal Justice, and Chief of the Office of Bias Crime and Community Relations.

### **Penick-Parks, Marguerite**

Dr. Penick-Parks received her PhD from the University of Iowa in Curriculum and Instruction. Prior to attending graduate school she worked as a High School teacher in an urban school in Kansas City, Kansas. Dr. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin Oshkosh. Her work centers on issues of power, privilege and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K-12 classrooms. She appears in the movie "Mirrors of Privilege: Making Whiteness Visible" by the World Trust Organization. Her most recent work includes a joint article on creating safe spaces for discussing white privilege with pre-service teachers and is a co-editor of *Everyday White People Confront Racial and Social Injustice: 15 Stories*, *The Guide for White Women Who Teach Black Boys*, *The Diversity Consultant Cookbook: Preparing for the Challenge* (2019), and *Teaching Brilliant and Beautiful Black Girls* (2020).

### **Peralta-Schulte, Laura**

As the Senior Government Relations Advocate at NETWORK Lobby in Washington, DC, Peralta-Schulte's job is to develop and execute strategies to advance the organization's agenda on Capitol Hill and with the Administration. NETWORK's policy agenda was designed to dismantle systems of oppression that are a byproduct of racist government policies at the federal level. Prior to arriving at NETWORK, Laura was a lobbyist for 11 years and a high school government and history teacher for 9 years. Laura has her undergraduate degree in History from San Jose State University and a law degree from the Washington College of Law at American University. She also has her teaching credentials from George Mason University.

### **Phillips, Anne**

Phillips is the Outreach Director for Brave New Films, bringing her 19 years of outreach experience as a community organizer and fundraiser. She has worked on behalf of many causes, including the environment, labor, reproductive justice, anti-racism and economic justice; and most recently as the Executive Director of Class Action. She is a native Minnesotan, but over the past 20 years, she has fought for things she cares about in Austin, Baltimore, Boston and now Los Angeles.

### **Poole, Muqadeen**

Poole is a senior at Saint John's University located in Collegeville, Minnesota. Originally from Newark, New Jersey Poole's presentations tell the story of coming from a majority Black space into predominately White academia. Throughout his undergraduate career he has completed research on Black Campus Activism, Gender and Civil Rights Representation, and the relationship between the environment and urban life. Poole began his own consulting business while in college that travels to high schools, colleges, and businesses. Working with a diverse staff he now has experience working with groups of many different backgrounds. On campus Poole works in the Intercultural International Student Services office where he mentors 35 mentees, creates and facilitates presentation/workshops, and advocates for social change. Currently he is working on a project for students of color and other marginalized groups of people that will serve as a guide for navigating traditional white spaces such as predominately white institutions. With goals of becoming a Professor, Poole, intends to advocate for change and to continuously battle against White Supremacy of all forms.

### **Raheim, Salome**

Dr. Raheim, PhD, ACSW is a professor at the University at Albany—SUNY School of Social Welfare and has 40 years of experience as an educator, scholar and academic leader. Her areas of focus include promoting equity in organizations and integrative body-mind-spirit approaches to wellbeing. In previous positions heading schools of social work at the University of Connecticut and University of Iowa, Dr. Raheim led organization-wide, multi-year change initiatives to increase diversity, equity, and inclusion. Her passion for creating more just and healthy organizations has taken her across the United States and to four continents to provide training and consultation to schools, universities, health and human service organizations, and businesses. A native of Baltimore, Maryland, Dr. Raheim holds the PhD in Communication Studies from the University of Iowa, MSW from Catholic University of America, MA in Integrative Health and Healing from the Graduate Institute, and BSW from Bowie State University.

### **Reeck, Joanne K.**

Born and raised in the Midwest by two white women, Reeck had the unique experience of growing up in an all-white community as a biracial child who was perceived by others as black. Reeck's journey navigating life in this complex world of race, culture, and ethnicity while working simultaneously through her own complicated racial identity development led to her passion of educating and training around issues of intercultural competency, social justice, and anti-oppression work.

Reeck is currently pursuing a doctoral degree in educational leadership from Saint Mary's University of Minnesota, holds a master's degree in higher education from the University of Minnesota – Twin Cities, and has over 15 years of facilitation experience. Reeck believes that providing individuals and organizations with the awareness, knowledge, and skills necessary to work effectively across cultures leads to environments where all are affirmed in the entirety of their identities and able to reach their full potential.

### **Reynolds, Joseph (J.R.)**

Reynolds is the Special Initiatives Director at the Beyond Diversity Resource Center. He is chair of the Michigan Good Food steering committee's racial equity action team. He is a Michigan State University graduate, a current blogger and former newspaper columnist. J. R. uses his experience as a certified leadership coach to compassionately escort clients on deep dives into matters of race and culture. He centers his approach to anti-oppression and equity work on the human factor. His methodology emphasizes inward personal insight and outward cultural perspective.

### **Robbins, Sherard**

Robbins serves as the founder and Senior Executive Officer of Visceral Change. For the last six years, Robbins has operated as a diversity and inclusion consultant and specialist in the matters of inclusive excellence and equity for groups, organizations, and people across the country. He has championed efforts to bring about social change in areas of race relations, social class inequities, and gender and sexuality issues, while working to recenter the rights of all marginalized identities.

### **Roberts, Vanessa**

Roberts (she|her|hers) is an educator, community-based researcher, and facilitator who infuses artistic engagement into theatrical, educational, and community spaces. As a queer biracial woman of color who actively negotiates her positionality, Vanessa firmly believes in the power of story-sharing as a tool for creating spaces of learning and connection. She is currently a doctoral candidate of Sociology at the University of Colorado-Boulder, and she holds a BA in Liberal Arts and Sciences from Colorado College and a MA in Performance Studies from the Tisch School of Arts at NYU.

### **Robertson, Ricky**

Robertson has had the honor to work with students from pre-K to 12th grade who have persevered in the face of adversity and trauma. As a consultant and coach, Ricky assists schools in developing trauma-informed systems of support and Restorative Practices that foster resilience and success for staff and students. Ricky is the co-author of the recently published book, "Building Resilience in Students Impacted by Adverse Childhood Experiences: A Whole-Staff Approach."

### **Rogin, Madeleine**

A Change Leader for Ashoka's "Start Empathy" Initiative and Changemaker Schools Network, Rogin has been an educator of young children for over 15 years. She currently teaches kindergarten and dance at Prospect Sierra School in El Cerrito, CA. Madeleine received national recognition for developing the Peaceful Changemaker Curriculum as a way of teaching about Martin Luther King Jr. and social justice to young children.

### **Russo, Rich**

Russo [he/him] is the Founder of The Elephant in the Room Diversity Trainings. As a Certified Diversity Professional, Educator, and Counselor, Rich has over 20 years' experience; working as a Domestic Violence Prevention & Intervention Counselor and Educator, Public Health & Harm Reduction Advocate, CBO Director, and Diversity Trainer. He has worked with groups across the United States, in a wide variety of settings including non-profit & community organizations, high schools, universities, detention centers, museums, conferences, and corporations. To 'facilitate' is to make a process easier – and Rich is a facilitator in the truest sense of the word. His experienced approach allows for the dissipation of the fear and silencing that often get in the way of truly exploring issues related to diversity. Russo facilitates with the assumption everyone is coming from a place of good intentions; he exudes - and models - an air of acceptance and understanding as he approaches topics which often feel difficult and scary. Russo serves as Director of the SF LGBTQ Speakers Bureau; volunteers as a Law Education Facilitator with Fresh Alternatives for Youth [FLY] and as a Bystander Intervention Trainer with Council on American-Islamic Relations.

**Salaam, Yusef**

Dr. Salaam is a family man, father, poet, activist, and inspirational speaker. He has committed himself to advocate and educate people on the issues of mass incarceration, police brutality and misconduct, false confessions, press ethics and bias, race and law, and the disparities in America's criminal justice system, especially for young men of color. Lifetime Achievement Award from President Barack Obama (2016).

**Salazar, Silvia**

Salazar was born in El Salvador and came to the United States at the age of 10. In undergrad she studied Spanish and Political Sciences and continued her graduate studies in Spanish literature. She currently teaches Spanish and is the Diversity Coordinator at Crossroads School in Santa Monica. She is an educator and very passionate about DEI work.

**Saxman, Christine**

Saxman is currently an Equity Transformation Specialist for Courageous Conversations About Race with Pacific Educational Group. Prior to joining Courageous Conversations, Christine was an educator in Township District 113 in Illinois for fifteen years where she was also a racial equity leader. In 2016, she received recognition as an Illinois Golden Apple Finalist and Teacher of Distinction. She also facilitates S.E.E.D. (Seeking Education Equity and Diversity) as part of the National Staff. She earned a B.A. in English from University of Pittsburgh, a M.A. in English from Northwestern University, and a M.S. in Education from Northwestern University.

**Schwartz, Andrew**

Schwartz serves as a Middle School math teacher and as the Director of Diversity at The Lexington School in Lexington, Kentucky. Since 2016, he has been a diversity speaker and trainer on topics such as recognizing our own implicit bias, addressing bias in school communities, and developing inclusive curriculum. Andrew has presented at numerous conferences such as the Kentucky Association of Independent Schools Annual Conference and the Independent Schools Association of Central States (ISACS) Annual Conference. He has attended the National Association of Independent Schools Diversity Leadership Institute, served as an Affinity Group facilitator at the People of Color Conference multiple times, and is currently a member of the ISACS Equity and Justice Committee.

**Sims, Catherine****Smith, Bryant K.**

Bryant founded Smith-C.A.N., a comprehensive consulting and training firm that helps individuals, businesses, and educational institutions understand the importance of being able to recruit, train and retain diverse groups of people and treat them equitably. For more than two decades Bryant has consistently been able to provide them with immediately actionable steps and strategies that create cohesion, reduce conflicts around issues of difference and enhance individuals' abilities to be great global citizens. Bryant currently serves as the Editor -in-Chief of the My Click Urban (MCU) Voice, which is the news and narrative platform of My Click Urban app and site, the best mobile solution for people who live, work and want to connect with urban lifestyles.

**Smith, Tilman**

Smith, as an early childhood educator and activist for the past thirty years, has served in multiple roles, including teacher, administrator, Higher Ed instructor, program manager, trainer, and social justice activist. Through caucusing, study, and praxis, Tilman has tried to create communities of practice and work spaces that support white people in becoming authentic and responsible anti-racists in all aspects of their lives. Most recently, she is focused on facilitating education, dialog, and change for white women based on understanding the intersection between internalized sexism and internalized white superiority.

**Spiller, Karen**

Spiller is Principal of KAS Consulting where she provides mission-based consulting with a focus on resource matching, board development and strategic planning for health and equity-focused initiatives. She serves on national and regional committees and leads teams committed to creating equitable public health and sustainable food systems. Karen's board member contributions include Boston Food Forest Coalition, Northeast Sustainable Agriculture Working Group and

Sustainable Business Network of Massachusetts. Involved in statewide and regional food system work, Karen is an engaged process team member and serves as Massachusetts Ambassador of the Food Solutions New England (FSNE) network.

### **Stevenson, Ariel**

Stevenson is the first Diversity Coordinator for the Office of Inclusive Excellence at California State University, San Marcos (CSUSM). She has worked and prioritized social justice work for twelve years in the California State University system and is dedicated to dismantling white supremacy. Ariel's interests are sustainability, social justice, and inclusion with emphasis in Black womanhood, Black experiences on college campuses and ethnographic methods. She currently works closely with students, faculty, staff and the wider campus community by overseeing the Conversations That Matter Series, The Beyond the Stereotype Campaign, and performing a full range of work related duties that include programming, best practices, policy research, and development as related to the Office of Inclusive Excellence at CSUSM. Ariel received her M.A. in Sociological Practice from CSU San Marcos and her dual B.A. degrees in Sociology and Political Science with a minor in Latin American studies from Albright College in Pennsylvania.

### **Street-Stewart, Elona**

Street-Stewart, Delaware-Nanticoke, is the Synod Executive for the Synod of Lakes and Prairies, Presbyterian Church U.S.A., providing leadership and vision, supporting congregations, presbyteries and ecclesial partners, and building relationships with diverse and emerging communities. She has an extensive background in public service and community empowerment at local and national levels. Recognized for advocacy on race and social justice, she is active in a variety of nonprofit boards, professional councils and legislative initiatives for education and equity. Prior to her executive service, she developed 9 family centers with a Minnesota family service collaborative and was the first American Indian elected to an urban school board in Minnesota, serving 12 years on Saint Paul Public School's Board of Education. Elona credits her relationships with strong, independent women for helping her succeed. An Upward Bound student from Philadelphia, she experienced early higher education at Swarthmore College and graduated from Occidental College in Los Angeles with a BA in Anthropology.

### **Strong, Carolyn**

Strong is an educator with more than 15 years of experience working with inner-city youth, she is currently Dean of Students in a high school serving more than 1,400 young people of color. In this role as disciplinarian, she witnesses and confronts bullying and relational aggression daily by creating and implementing prevention programs in conjunction with traditional discipline. Carolyn's desire is that her workshops help to lessen the dearth of programming for African American girls. Carolyn has a BA in African American Studies from Northwestern University. She also holds an MA in English Education and an MEd in Educational Leadership; an EdD in Educational Leadership is anticipated in December 2018. She is the author of *Black Girl Blues: Small Group Sessions, Activities and Discussions to Combat Intra Racial Bullying* (2014), *The Dainty Little Gremlin* (2018) and *Microaggressions a Cautionary Tale* (2018) For more information about Carolyn Strong please visit [www.blackgirlblues.com](http://www.blackgirlblues.com)

### **Sweet, Castel**

Sweet is the Coordinator of Community Engaged Learning and Scholarship in the Fitz Center for leadership in Community. She was a participant in the course last year, and is co-teaching the course this year.

### **Swindell, Orinthia**

Swindell has had a lifelong passion for learning and teaching others about equity and inclusion work. She has served as an early childhood educator for over twenty years, currently serves as the Director of Equity & Inclusion at an independent school in her hometown, Brooklyn, New York in addition to her role as an independent consultant. Much of her work over the years has centered around young children's awareness of race and identity and adult skill development around this as well. Orinthia has facilitated numerous workshops and presentations, presented at national conferences and has been a guest speaker at teacher preparation programs. One of her most esteemed accomplishments is being the mother of two amazing young men.

### **Thoreson, Natalie J.**

inVision Consulting's sole proprietor and primary consultant, Thoreson, has designed and facilitated social justice, anti-oppression, and liberation workshops for over 15 years. Natalie organically nurtures a sense of community with her

unrivaled skills in shaping safe, welcoming, creative, and productive spaces based on understanding, respect, and authentic support. Natalie provides tools to allow participants to think critically about their own backgrounds and biases, while simultaneously dissecting concepts like oppression, prejudice, and stereotyping. In her hands, sensitive topics that often leave participants feeling raw and wounded, become relatable and accessible. Natalie's consistently open, trusting, and fun educational environments are based on her first hand experiences as a multi-ethnic, multi-racial, multi-gendered, queer individual living in the margins of identity. Natalie believes that creating safe space for all is the heart of true revolutionary change.

### **Tochluk, Shelly**

An educator, with a background in psychology, Tochluk is a professor at Mount Saint Mary's University–Los Angeles. She is the author of *Witnessing Whiteness: The Need to Talk About Race and How to Do It* and *Living in the Tension: The Quest for a Spiritualized Racial Justice*. Free, downloadable workshop agendas and handouts aligned with each book are available at [ShellyTochluk.com](http://ShellyTochluk.com). Shelly also volunteers with AWARE-LA (Alliance of White Anti-Racists Everywhere-Los Angeles). For the last 10 years, she has co-produced AWARE-LA's 4-day summer institute titled, *Unmasking Whiteness*, that leads white people into a deeper understanding of their personal relationship to race, white privilege, and systemic racism.

### **Torres, Jose**

### **Turner, Kenneth**

### **Vasquez, Hugh**

Vasquez is currently a Senior Associate with the National Equity Project with responsibility for developing and expanding the leadership for equity work throughout the country. Previous to the National Equity Project he co-founded the Todos Alliance Building Institute, an organization dedicated to creating youth activists who worked to eliminate racism and other forms of oppression in their schools and communities. Hugh has also served as Executive Director of the San Francisco Education Fund, an organization focused on equity in education. He has worked with hundreds of organizations and thousands of individuals to address issues of race, gender, class and other social divisions throughout the county. Hugh is a primary cast member in the award-winning film *The Color of Fear*, a documentary that has advanced understanding of issues of race and privilege throughout the United States and was invited to appear on the Oprah Winfrey show. He has authored a number of articles on race, community building, and culture and is a national speaker with *Speak Out*, a non-profit dedicated to social justice education. Hugh has a Master's Degree in Social Work from the University of Wisconsin-Milwaukee.

### **Vasquez, Ramon**

Dr. Vasquez is an assistant professor of teacher education at the University of Dayton where he teaches courses in social studies methods and diversity. His areas of specialization include Critical Race Theory, Latinx Studies, and Curriculum Theory. Prior to working in higher education, he served as a bilingual elementary school teacher in his hometown of Los Angeles. Dr. Vasquez received his Ph.D. from the University of Wisconsin-Madison in Curriculum and Instruction.

### **Wall, Vernon A.**

Wall has accumulated over 30+ years of professional Student Affairs experience at Iowa State University, the University of Georgia, UNC-Charlotte, and UNC-Chapel Hill and has experience in Greek life, new student orientation, student activities, leadership development, global education, and university housing. Vernon currently lives in Washington DC and is the Director for Business Development at LeaderShape, Inc. Vernon is also President and Founder of One Better World, LLC – a consulting firm specializing in engaging others in courageous social justice and equity conversations. With degrees from North Carolina State University and Indiana University, Vernon is the consummate scholar-practitioner. He has received several awards for his contributions to the quality of student life, is a nationally known speaker in the areas of social justice and leadership and is one of the founders and facilitators of the Social Justice Training Institute.

### **Wallace, Corrie**

Wallace is a multilingual anti-oppression educator and consultant dedicated to building collaborative partnerships that enrich the lives of marginalized people through community outreach locally and internationally. She was founding director



of the Niles Township Schools' ELL Parent Center helping adults learn how to navigate U.S. schools and the township's first Equity Director. Corrie is a PEG Affiliate who co-facilitates Beyond Diversity seminars. She trained with the People's Institute for Survival and Beyond which has been providing Undoing Racism workshops since 1980. Corrie is a founding member of the Illinois Coalition of Educational Equity Leaders and she's the Chicagoland SEED (Seeking Educational Equity and Diversity) Coordinator. Corrie was a member of the 3rd delegation of Seattle-Limbe's Sister City Association which delivered sustainable feminine hygiene kits that enable girls in Cameroon, Africa to stay in school while on their periods, as well as teaching about reproductive health and African-American history. Corrie has a BA in Women's Studies and Spanish from the University of Michigan and an MA in Educational Leadership from Western Michigan University.

### **Washington, Jamie**

Rev. Dr. Washington serves as the President and Founder of the Washington Consulting Group, a Multicultural Organizational Development Firm out of Baltimore, MD. Dr. Washington has served as an educator, administrator, and consultant in higher education for over 30 years. Dr. Washington is the President and a Founder of the Social Justice Training Institute. He is a writer, speaker, coach, consultant, teacher and trainer. He has spoken all over the US, as well as in Canada and South Africa. He serves as the Co-Pastor of Unity Fellowship.

### **Wiley, Kathryn E.**

Wiley (she|her|hers) is a researcher and community educator who believes consciousness- raising and intentionality can create organizations where equity and human dignity thrive. As a White woman, Kathryn's primary focus is on how Whiteness and power manifest in organizations, and strategies for transformation. Kathryn lives in Denver, Colorado, where she is active in interfaith and community-based racial justice work. She holds a Ph.D. in Education Policy from the University of Colorado.

### **Williams, Tamisha**

Williams is the Dean of Adult Equity & Inclusion at Lick-Wilmerding High School in San Francisco, California. Prior to her current position, she served as the Director of Diversity Initiatives at Bosque School in Albuquerque, New Mexico for three years. She currently works with staff, faculty, administration, parents, and trustees in creating an integrated program to further the school's commitment to diversity, equity, and inclusion. Tamisha is a member of the People of Color in Independent Schools (POCIS) board of directors where she helps to coordinate networking and professional development opportunities for Northern California Bay Area educators and school communities.

### **Williams, Tanya O.**

Williams' mission is to provide and create spaces in relationships, conversations, communities for all people to feel seen and appreciated for their authentic selves. She believes that educating and working toward equity, as well as creating spaces of justice and communication all grow out of that desire. Born and raised in Houston, Texas, Tanya is based in both New York City and Oakland, CA and leads Authentic Coaching and Consulting ([www.authenticseeds.org](http://www.authenticseeds.org)). Clients include NYU Stern School of Business, National Collegiate Athletic Association (NCAA), American College of Greece, Colorado State University, The Moth, Spence School, Harvard University Law School and others. She has over 20 years of diversity, inclusion, and social justice teaching, programming and facilitation experience in higher education including professional roles at the University of Massachusetts Amherst, Mount Holyoke College, and Union Theological Seminary in the City of New York. She holds a doctorate (Ed.D) in Social Justice Education from the University of Massachusetts at Amherst, and her dissertation focused on internalized racial oppression and process toward liberation. She also holds an MS in Educational Administration and BA in Journalism and English from Texas A&M University.

### **Williams-Virden, Ryan**

Williams-Virden is from Northeast Minneapolis and has been an educator for 9 years. Ryan believes in the transformative and revolutionary power of education. Ryan holds a BA, MLS, and M.Ed and has the loans to prove it. He is specifically interested in unlearning the ways whiteness has socialized him and building community with others who are interested in the same thing.

### **Wing, Adrien K.**

Dean Wing is the director of the University of Iowa Center for Human Rights and Associate Dean for International and Comparative Law Programs at the UI College of Law, where she has taught since 1987. She is also Bessie Dutton Murray Distinguished Professor of Law. Author of over 130 publications, her courses include Critical Race Theory and Law in the Muslim World. She has participated in a WPC conference every year, except one.

**Wright, Kaitlin**

Wright is an administrative assistant at the Ethical Culture Fieldston School. She co-facilitates a white anti-racist affinity group for faculty and staff and an “Exploring White Allyship” group for students with her colleague, Libby Nuss. She approaches this work with an understanding that she has inevitably absorbed a racist worldview as a result of swimming in a racist fishbowl her entire life. She challenges herself and her peers to lean into discomfort and have courageous conversations about white racial identity, privilege and supremacy. Kaitlin’s academic and professional background have centered around social justice and mental health among marginalized communities. Kaitlin is a graduate of the Johnston Center for Integrative Studies at the University of Redlands in Southern California, earning a Bachelor of Arts in Race & Ethnic Studies and Sociology. While completing her undergraduate studies she was an active volunteer on campus and in neighboring communities providing: in-class academic support at an alternative high school, mentorship opportunities for high school and college-age students and weekly socio-emotional support groups for incarcerated youth. Kaitlin’s fruitful and growth-oriented volunteer experiences propelled her to attend CUNY Hunter College School of Social Work and earn her degree as a Licensed Master Social Worker. Most recently, she was a family therapist at the New York Foundling Mental Health Clinic and an inpatient adolescent psychiatric social worker at Bellevue Hospital. In combination, Kaitlin aspires to apply her various skills sets and enthusiastic, dedicated and empathic attitude in an effort to make a positive contribution within her community.

**X, Jasiri**

Jasiri X is the first independent hip-hop artist to be awarded an Honorary Doctorate, which he received from Chicago Theological Seminary in 2016. Still, he remains rooted in the Pittsburgh based organization he founded, 1Hood Media, which teaches youth of color how to analyze and create media for themselves. His critically acclaimed album Black Liberation Theology (2015) has been recognized as a soundtrack for today’s civil rights movement. He has performed his music from the Smithsonian to the Apollo Theater and has discussed his views on hip-hop, race, and politics at leading institutions across the nation, including Harvard University, the University of Chicago, NYU, Yale, and Stanford, among others. In 2017 he received the Nathan Cummings Foundation Fellowship to start the 1Hood Artist Academy. Jasiri is also a recipient of the USA Cummings Fellowship in Music, the Robert Rauschenberg Foundation Artist as Activist Fellowship and the President’s Volunteer Service Award.

**Yohe, Beth**

Yohe is an accomplished facilitator, consultant and curriculum writer with over 20 years of experience, writing and delivering training programs on a variety of topic related to addressing bias, managing conflict and creating dialogue across differences. Prior to joining The Conflict Center as Executive Director, she served in a number of roles at the Anti-Defamation League (ADL), including as the Regional Director of Development and as the Director of Training for the National Office of the ADL, overseeing its national anti-bias education training. She is involved nationally on issues related to conflict management, bullying prevention and social emotional learning, including serving on the Advisory Boards for MTV’s Look Different Campaign and The Ad Council’s Love has No Labels campaign as well as the board of the International Bullying Prevention Association. She received her Masters of Science from Colorado State University and her Bachelors of Arts from Texas A&M University.

**Zarrella, Jaclyn**